

Stonehouse After School Club



Red Lodge, Park Infant School, Elm Road, Stonehouse, Gloucestershire, GL10 2NP

Inspection date	6 July 2017
Previous inspection date	12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager, staff and committee reflect well on the setting and seek chances to improve the provision. They listen to parents and children, and make positive changes, such as extending the play materials in the outdoor area to meet children's interests.
- There is an exceptionally strong partnership between staff in the club and the school and playgroup. The manager makes sure that she knows what children are doing in their other settings to help provide extensions to experiences. Children benefit from highly consistent experiences that meet their needs and interests extremely well.
- The manager and staff provide innovative ways for children to understand and value the diversity of others. For example, children experienced what it might be like for someone in their setting who needed to use a wheelchair by having one to try in the setting.
- The manager monitors staff well and supports their continuing professional development. For example, recent training about outdoor play has helped staff plan more varied activities for the children.

It is not yet outstanding because:

- The manager and staff have not fully explored ways in which they make sure parents know about what activities and experiences children have had at the club.
- On occasion, staff react too quickly to support children, rather than letting them assess and manage risks themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to keep parents informed about what children do at the club
- make full use of opportunities for children to develop an understanding of managing their own safety.

Inspection activities

- The inspector observed the quality of the activities and experiences for the children, indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, complaints and the setting's evaluations.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff support parents well, and help teach children about healthy lifestyles. For example, they offer flexibility in opening hours to help working parents and have changed the selection of breakfast foods to include healthier options. The manager monitors staff well and uses training and professional development opportunities effectively to help them keep their knowledge and skills up to date. For instance, recent training about vulnerable children has supported staff to make sure they know how to keep all children safe. Arrangements for safeguarding are effective. The manager and staff know how to act on concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

Children are keen to get to the club, and they enthusiastically share with staff what they have done at school. They eagerly discuss how they are going to create pirate faces on their stick puppets. Staff provide a wide range of materials, such as wool, pens, crayons, stickers and glue, for the children to use. Children have fun making the faces and excitedly show staff their finished product, complete with googly eyes, long hair and an eyepatch. Outdoors, children explore the shaped ice cubes in the water tray, which quickly melt in the hot sun. They explore how they can make handprints on the wooden fence and compare sizes, seeing who has the longest fingers. Staff support children to adapt the activities, adding bubbles to the water so children can use the paintbrushes to 'clean' the playhouse.

Personal development, behaviour and welfare are good

Children receive good help to think about keeping healthy and safe. For example, staff remind them to drink plenty of water on warm days and to wear their sun hats for playing outdoors. Staff watch children as they play, offering support when they struggle to share. For example, they talk sensitively to children when they try to take all the pieces of banana, helping them to understand others' feelings and to share well. Children show kindness to each other. For example, older children help younger children to take off socks and shoes to paddle in the water tray, and they hold their hands to stop them slipping over. Children learn about healthy food choices and develop good independence skills. For example, they select the fruit they want, competently use knives to put spread on slices of bread, pour their own drinks and discuss healthy food choices. Staff provide positive messages for children about similarities and differences. For example, children put on blindfolds and walked round the setting to experience what it may be like for someone who could not see.

Setting details

Unique reference number	EY272191
Local authority	Gloucestershire
Inspection number	1091816
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	30
Number of children on roll	13
Name of registered person	Stonehouse After School Club Committee
Registered person unique reference number	RP904810
Date of previous inspection	12 January 2015
Telephone number	01453 792152

Stonehouse After School Club registered in 2003. It operates from premises attached to Park Infant School, in Stonehouse, Gloucestershire. The club opens from 7.15am to 9am and from 3.15pm to 5.45pm, Monday to Friday, during school term times. It is also open between 8.30am and 6pm during some school holidays. There are five members of staff working with the children. Of these, one holds early years professional status, and three staff hold appropriate childcare qualifications at level 2 and level 3.

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