

Childminder Report

Inspection date

6 July 2017

Previous inspection date

19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant progress since her last inspection. She has completed training and now evaluates her provision and identifies areas for future development to improve outcomes for children.
- The quality of teaching is good. The childminder successfully engages and sustains children's interest in learning activities. Children make good progress in their learning.
- The childminder knows the children very well. She has strong relationships with them. Children are happy and confident in her care and understand the expectations for their behaviour.
- The childminder skilfully builds children's language and conversation skills. She listens carefully to what they have to say and responds very clearly and politely, introducing new words for children to practise.
- The childminder provides a warm and welcoming environment. Children have access to a broad range of resources and activities that is appropriate to their stage of development.

It is not yet outstanding because:

- The childminder does not work as well as she could with other providers to share information about children's achievements when they attend more than one setting.
- The childminder is not always as effective as possible when planning for what individual children need to learn next to ensure they make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with other providers to share information and support children's learning and development more effectively
- review the systems for planning to increase opportunities for children to make the most rapid progress possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies and children's records.

Inspector

Linda Shore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended training and has a clear awareness of child protection procedures. She is confident to take action if she has concerns about a child. The childminder has updated her first-aid certificate and has a fully stocked first-aid kit to help her manage any accidents and injuries. She knows her responsibility to keep children safe. The childminder regularly checks the environment and removes any hazards before children go out to play. She works closely with parents to ensure she knows what children can do at home and keeps them informed of children's progress. The childminder tracks and closely monitors children's progress, in order to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder interacts very positively with children in small groups and individually. She gives them time to think before responding, helping to develop their critical-thinking skills. For example, when children are debating what colour their dough is, the childminder listens to each child and then offers other items of pink and red for comparison. Children discuss and compare the items and then agree it is red. The childminder collects useful information from parents when their children first start and uses this effectively, along with her own observations to establish children's starting points in learning. She plans fun activities that centre on children's current interests. The childminder successfully and swiftly adapts play for children of different ages and stages of development. This helps them remain engaged and inspired to learn. Children are developing their physical skills well, such as using a variety of tools and cutters with dough.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She is warm and caring, and children readily respond to her requests for help to tidy up and take responsibility for their own care. They enjoy including her in their play. Children learn to share and develop their social skills as they play games. The childminder gently reminds them to take turns and they praise each other for their achievements. She quickly resolves any minor squabbles between young children while teaching them how to manage their own feelings. The childminder provides healthy meals and snacks, and talks to children about why it is important to clean their hands and wipe the table. Children play outside daily for fresh air and exercise. They particularly enjoy the space to run and play in the nearby field.

Outcomes for children are good

Children are making good progress in their learning and development, and are gaining the skills they need for their eventual move on to school. They are eager and enthusiastic learners. They are gaining independence in their own personal care. For example, children help themselves to a tissue to clean their own nose. They are confident communicators and their mathematical skills are developing as they learn to sort, match, and identify colours and numbers.

Setting details

Unique reference number	301552
Local authority	Blackburn
Inspection number	1085345
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 July 2016
Telephone number	

The childminder was registered in 1993 and lives in Blackburn. The childminder operates all year round from 7.30am to 6.30pm, Monday to Friday, except for family holidays.

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