

Childminder Report

Inspection date

6 July 2017

Previous inspection date

28 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's interactions with the children are of a consistently good standard. She supports each child's learning and development well by, for instance, helping them to use new vocabulary and to solve problems.
- She builds very positive relationships with parents and other local professionals. Parents contribute to their children's records and receive regular feedback on their children's progress.
- The childminder has a deep understanding of how children learn and develop. She uses this knowledge to plan experiences that motivate and interest children.
- Support for children's communication and language development is excellent. The childminder gives children time to speak and listens carefully to their responses to make them feel valued.
- Relationships are warm and nurturing, and children's behaviour is very good.
- Ongoing assessments help the childminder to plan effectively to meet children's learning needs. Children make good progress from their starting points.
- The childminder supports children to stay safe and healthy.

It is not yet outstanding because:

- The childminder misses chances to support all children's understanding of different cultures and customs.
- Children who prefer to learn outdoors do not consistently have plenty of resources and activities to choose from to build on their interests and explore their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to build on their understanding of people, communities and cultures in the wider world
- enrich the already good opportunities for children who prefer to learn outdoors, to enable them to make more choices about their play and build on their ideas.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of written documents, including policies and procedures, and children's development records.
- The inspector spoke to children at appropriate times and took the written views of parents into consideration.
- The inspector talked with the childminder and jointly evaluated children's progress.

Inspector

Julie Eden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and is clear on the reporting procedures to follow if she has a concern about a child's welfare. She plans a wide range of stimulating activities based on the children's interests and choices. The childminder reflects on the children's responses to the provision and makes improvements, for instance, replacing the water jug with a lighter bottle to enable even the youngest children to pour their own water. She carefully monitors the children's progress and plans to support each child's next steps. She invites parents and children to share their views about the provision and to contribute information about the children's development at home. She has developed positive relationships with the local pre-school and school, and she supports children well to be ready for school. The childminder has addressed the recommendations from the last inspection.

Quality of teaching, learning and assessment is good

The childminder's high expectations of the children in her care, combined with her good understanding of how children learn and develop, help her to support all ages to progress well. The childminder is highly responsive to children's individual needs and quickly identifies opportunities to develop their learning further. The children make dinosaur footprints in the wet sand, and the childminder extends this to their own footprints and an exploration of pattern and size. The childminder uses many opportunities to promote mathematical learning and language. She talks about weight when the children transport sand, and encourages them to estimate how many buckets they will need. During a conversation about the food dinosaurs eat, the childminder sensitively asks questions, comments on the children's ideas and extends their knowledge and vocabulary.

Personal development, behaviour and welfare are good

Children are very happy and secure, which supports their emotional well-being. They snuggle up on the sofa at story time and all enjoy the opportunity to choose a book. The children talk about families and the childminder helps them to make links in their learning between the setting and home. She supports children to learn how to keep themselves safe. In a game outdoors, for example, the children show that they understand how to jump off the ramp safely without colliding. The older children are able to explain what they are doing to prevent an accident.

Outcomes for children are good

Children are very motivated and keen to try new activities. They sustain their interest for significant lengths of time. They are creative thinkers and develop their imaginations. The children enjoy talking with the childminder and with each other. Even the youngest children have very good concentration and listening skills. Children are developing strong social skills, for example, at the printing table the older children help each other by passing the paint trays.

Setting details

Unique reference number	161841
Local authority	Wiltshire
Inspection number	1089830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	28 January 2015
Telephone number	

The childminder registered in 1999. She lives in Corsham, Wiltshire. The childminder offers care from Monday to Thursday between the hours of 7.30am and 6pm.

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