

Magna Minors Day Nursery

Chew Medical Practice, Chew lane, Chew Stoke, Bristol, BS40 8UE



Inspection date

6 July 2017

Previous inspection date

2 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that all staff know how to identify if a child may be at risk of harm. Staff lack knowledge of the 'Prevent' duty and their responsibility to protect children from wider safeguarding issues. The manager has not made staff aware of their responsibility to notify them of anything that may affect their suitability to work with children. This compromises children's welfare.
- Although staff take part in supervisory sessions with the manager, the manager fails to support their professional development well enough. She does not monitor staff practice effectively or provide adequate coaching and training to improve the quality of teaching and ensure good outcomes for children.
- Not all staff interact with children well enough, to promote their communication and language development and motivate them to learn. They do not support opportunities for those children who prefer to learn outdoors. Staff do not use assessments effectively to plan and provide challenging activities linked to children's interests.
- The manager fails to monitor the progress of different groups of children, to identify and tackle any variations and gaps in their learning.
- Systems to evaluate and monitor the provision are ineffective. The manager does not make effective use of self-evaluation to identify and tackle areas for improvement or involve staff, parents and children in the process. Not all required records are available for inspection.

It has the following strengths

- Children build positive relationships and seek support from staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff have a clear understanding of safeguarding practices to identify signs and symptoms that may be a cause for concern, so they can take prompt action to report any issues	06/08/2017
■ improve the manager's and staff's knowledge of their responsibility to safeguard children with regard to the 'Prevent' duty	06/08/2017
■ ensure staff know they must disclose any convictions, court orders, reprimands, warnings or other matters that may affect their suitability to work with children	06/08/2017
■ develop and implement an effective programme of staff supervision to provide them with the required support and professional development opportunities, to ensure staff have the skills to provide good-quality learning experiences for all children	06/09/2017
■ improve the quality of teaching, particularly the educational programme for communication and language, to ensure staff engage and involve children in conversations and discussions that extend children's vocabulary, speaking and understanding	06/09/2017
■ implement robust systems for monitoring the progress that different groups of children make, to swiftly identify and address any gaps, to ensure they make good or better progress given their starting points	06/08/2017
■ improve the accuracy of assessment to ensure staff know what children need to learn next, to plan and provide challenging activities in response to children's interests and next steps	06/08/2017
■ ensure that all records are easily accessible and available for inspection.	06/08/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify and remedy breaches in requirements, identify and tackle areas for improvement, and involve staff, parents and children in the process to improve outcomes for children
- provide more opportunities and staff support for children who prefer to learn outdoors to engage and explore outside.

Inspection activities

- The inspector spoke at convenient times with the manager, staff, parents and children.
- The inspector observed the quality of teaching as children played throughout the provision.
- The inspector completed a joint observation with the manager in the outdoor play area.
- The inspector sampled documentation, including children's assessment records, policies and procedures.
- The inspector spoke to the manager and staff about safeguarding practice and self-evaluation.

Inspector

Linda Harvey

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. All staff have attended safeguarding training but not all know how to identify if a child is at risk. The manager was not able to provide Disclosure and Barring Service checks for all staff, as required. The manager does not ensure that staff know about and understand the 'Prevent' duty, to protect children's welfare if they have a concern. She does not ensure that staff know they have to disclose any issues that affect their suitability to work with children. The manager does not ensure that all staff promote children's learning effectively. Some staff fail to engage and interact with children or motivate them to learn. The manager provides regular staff supervision. However, she fails to monitor and improve the educational programme and staff skills effectively. The manager does not monitor different groups of children's progress to ensure they close any gaps in learning promptly. Children do not receive the support and interaction they need to make good progress. The manager does not monitor weak areas of practice and knowledge, and ensure children benefit from positive and challenging experiences.

Quality of teaching, learning and assessment is inadequate

Staff focus closely on routines and domestic tasks. However, teaching is inconsistent. Not all staff have the skills to extend children's learning sufficiently, and they place little emphasis on promoting children's communication and language skills. For example, they do not respond positively to children's interests or engage them in conversation to extend their imaginary play and language skills. However, some staff support children's developing language skills appropriately when they work in small groups. For example, children responded enthusiastically when staff read a book and encouraged them with questions linked to the story. Staff make some observations of children's engagement in activities. However, they do not use this information to plan challenging activities indoors and outdoors that support children's development. Children are often disengaged and uninterested in learning, especially during large-group activities.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in the leadership and management compromise children's welfare. Some staff expectations are unrealistic. For example, they make children sit for long periods during large-group planned activities. This has a negative impact on some children, who become bored and demonstrate unwanted behaviour. Positive relationships with parents help staff to support children to feel secure and to meet their care needs appropriately. Children have some opportunities to be independent. For example, washing hands before snack and lunch. Children play well together. Children are not able to make choices about when to play outside, to follow their needs and interests.

Outcomes for children are inadequate

Children do not make the best possible progress from their starting points. Children do not develop a positive attitude and motivation to learn. They are not well prepared for their future learning and do not consistently receive sufficient or appropriate challenge to help them make good progress in all areas of learning.

Setting details

Unique reference number	EY441324
Local authority	Bath & NE Somerset
Inspection number	1095271
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	40
Number of children on roll	38
Name of registered person	Helen Carreyett and Marlene Broad Partnership
Registered person unique reference number	RP902395
Date of previous inspection	2 June 2015
Telephone number	01275333125

Magna Minors Day Nursery registered in 2012. The nursery is located within a designated room at the rear of a recently built medical centre in Chew Stoke, Bath and North East Somerset. The nursery opens Monday to Friday from 8am to 6pm for 51 weeks of the year. The owners employ seven members of staff, four of whom hold early years qualifications at level 3 or above. The nursery provides funded free early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

