

Hopscotch (working name Activ8)



Lethbridge Primary School, Lethbridge Road, SWINDON, SN1 4BY

Inspection date

4 July 2017

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The committee does not meet all requirements of the Early Years Register and the Childcare Register. Staff do not know who to contact should they have concerns about a child's welfare. They are unaware of new legislation and government initiatives linked to safeguarding. Children's welfare is substantially compromised.
- The committee does not check whether staff live in the same household as another person who is disqualified or where a disqualified person is employed. These significant weaknesses place children's well-being at risk.
- The committee fails to keep children safe. It does not ensure parents and/or carers are informed of any accidents or injuries sustained by a child in a timely manner. This undermines children's safety.
- Staff do not have a consistent approach to behaviour management. They do not consistently remind children of rules and boundaries in the club. Regular disagreements break out between children and they are not learning the behaviour expected of them.
- Staff are not deployed effectively to ensure children are supervised well and kept safe. Each child is not assigned a key person. Staff interaction is inadequate and they are not supported in their ongoing professional development.
- Staff do not provide appropriate challenge for children and the range of resources is very limited. Children lack enthusiasm and spend long periods wandering aimlessly.

It has the following strengths

- Staff teach children appropriate hygiene practices. They ensure children wash their hands before snack time.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| <ul style="list-style-type: none"> ■ take immediate action to ensure all staff understand safeguarding policies and procedures and have up to date knowledge of safeguarding issues, with particular regard to understanding who they should contact in the event of a concern about a child or an allegation being made about a staff member, and so that they are familiar with the latest government statutory guidance and the 'Prevent' duty | 02/08/2017 |
| <ul style="list-style-type: none"> ■ ensure staff are aware that they are expected to disclose any information that may affect their suitability to work with children, including information about issues that could mean they are disqualified by association | 02/08/2017 |
| <ul style="list-style-type: none"> ■ implement effective systems to ensure that any accidents are dealt with in an appropriate way, that records are kept of all accidents or injuries and that parents are informed of accidents or injuries on the same day they occur, or as soon as reasonably practicable after | 02/08/2017 |
| <ul style="list-style-type: none"> ■ implement effective systems for managing children's behaviour in an appropriate way, ensuring that all staff have the understanding and skills to suitably manage children's behaviour | 02/08/2017 |
| <ul style="list-style-type: none"> ■ ensure that staff are appropriately deployed and that children are adequately supervised at all times so that their needs are met | 02/08/2017 |
| <ul style="list-style-type: none"> ■ put in place appropriate arrangements for the supervision of staff, that provide support, coaching and training so that staff have the skills and knowledge to fulfil the requirements of their roles and meet the needs of children | 02/08/2017 |
| <ul style="list-style-type: none"> ■ assign each child a key person and ensure care is designed to meet each child's individual needs and build a relationship with their parents and/or carers | 02/08/2017 |

Inspection activities

- The inspector observed children and staff during indoor and outdoor activities.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, policies and procedures, and safeguarding information.
- The inspector held discussions with the supervisor, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The committee does not understand its legal roles and responsibilities to ensure children's safety at the club. It has failed to ensure staff's ongoing suitability to work with children and that they are not disqualified by association. Furthermore, staff are not up to date with recent changes in safeguarding legislation and the procedure to follow should they have a concern. This puts children at significant risk. Children's safety is not assured. Staff do not promptly inform adults who have parental responsibility of accident or incidents. In addition, during the inspection, staff relied on older children to help solely care for younger children who have had an accident. This places children's health and well-being at risk. The committee's monitoring of staff and the quality of teaching are inadequate. Staff do not receive appropriate supervision, coaching or training. They do not access professional development opportunities and are not aware of their roles and responsibilities.

Quality of teaching, learning and assessment is inadequate

Staff do not have high expectations of children and, accordingly, children do not have the opportunity to show what they can do and achieve. For example, when children tell staff they are bored, staff reply, 'Not my problem, sit down and find something to do'. This significantly limits the progress some children make. Staff mainly observe children. They do not interact with them and help them lead their own play. Most areas in the club are poorly equipped and staff provide very few resources to reflect children's interests. This means that children spend long periods sitting on their own, wandering with little purpose and are left to occupy themselves most of the time. Despite this, children enjoy testing out their early design skills. For example, they squeal with delight as they fly paper aeroplanes. Staff have daily contact with the host school to share information and provide some continuity of care.

Personal development, behaviour and welfare are inadequate

The committee has not addressed the actions raised at the last inspection. For example, it has not allocated each child a key person to help children settle and develop positive relationships. Staff compromise children's safety and are not deployed to supervise them well enough. For example, on the day of the inspection, large groups of children were left unattended outdoors and out of the sight and hearing of staff. Children were stopped from trying to open a locked gate and climbing onto the fence by the inspector but incidents go unnoticed by staff. Staff have not had suitable support to learn how to apply behaviour management strategies. This means that disagreements regularly break out between the children. For example, children argued, snatched, hit and pushed each other. Each time staff immediately tell children that others 'did not mean it'. This significantly hinders children's sense of belonging and emotional development. Children have opportunities to explore their individual differences. They discuss their own religions, languages and family backgrounds.

Setting details

Unique reference number	EY451605
Local authority	Swindon
Inspection number	1082994
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	45
Name of registered person	Hopscotch, Chisledon Pre-School Committee
Registered person unique reference number	RP525201
Date of previous inspection	8 January 2013
Telephone number	01793740170

Hopscotch (working name Activ8) registered in 2012. It operates from within Lethbridge Primary School, in Swindon, Wiltshire. The club offers before- and after-school care and also opens in the school holidays. Opening times are 7.45am to 8.35am for the breakfast club, 3.15pm to 6pm for the after-school care and 8am until 6pm during school holidays. There are five members of staff working with children, two of whom hold an appropriate qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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