

Childminder Report

Inspection date

Previous inspection date

7 July 2017

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder plans for and assesses children well to provide suitably challenging activities. Children make good progress.
- The childminder uses effective ways to manage children's behaviour, such as sharing ground rules and by being calm and fair.
- The childminder reviews all aspects of her practice and has set key goals to build ongoing improvements.
- The childminder works well with parents, to keep them well informed of their children's progress.

It is not yet outstanding because:

- The childminder has not fully explored ways for children to learn about and use technology to support their understanding of the world further.
- The childminder does not consistently make the most of opportunities to teach children about the natural world, such as planting and growing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about and use technology
- make the most of opportunities to increase children's understanding of the natural world.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed the interactions between the childminder and children, and spoke with the children when appropriate.
- The inspector observed and evaluated an activity with the childminder and discussed children's progress with her.
- The inspector looked at some documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has secure knowledge of procedures to follow should she be concerned about a child's welfare. She helps to ensure that children are safe, for instance, by carrying out thorough checks covering all parts of her home. The childminder is committed to improving her knowledge and skills. For example, she reads informative articles related to early years to enhance her practice. The childminder evaluates activities and assessments to ensure they result in the best outcomes for children. She keeps a close check on children's progress to identify and support any children who are falling behind in their development.

Quality of teaching, learning and assessment is good

The childminder supports children's creative skills effectively. For instance, she provides a creative mixture of materials for children to explore and teaches them new words to describe how these feel, to support their language skills. The childminder teaches children good early literacy skills. For example, she reads stories to children in interesting tones and talks about the characters and events in the story. Children have good opportunities to develop a range of physical skills, such as crawling, climbing, balancing, throwing and catching objects.

Personal development, behaviour and welfare are good

Children are happy and secure, and settle well. They have warm, caring relationships with the childminder who is attentive to their needs. She interacts positively with the children, using warm tones of voice and lots of eye contact. Children are motivated to learn and confident. They are able to do things for themselves. For instance, older children hang up their coats, dress themselves and help to tidy up. The childminder shows children how to be safe indoors and outside. For example, she teaches them about road safety and how to use the stairs with care. Children learn to respect themselves and others from different cultural backgrounds. The childminder teaches children healthy routines. For instance, she provides daily opportunities for children to take physical exercise and offers them nutritious lunches and snacks.

Outcomes for children are good

Children explore their environment with purpose and confidence. They concentrate well on tasks. Children have a good knowledge of the names of different shapes and can count confidently. They enjoy taking part in pretend play, creating stories and taking on different roles. Children learn valuable skills for their future learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY486696 |
| Local authority | Wandsworth |
| Inspection number | 1009930 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 3 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2015. She lives in Putney Vale, in the London Borough of Wandsworth. The childminder provides care for children each weekday from 7am to 7pm, all year round, except on public bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

