

Childminder Report

Inspection date

6 July 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and qualified and has made good improvements since the last inspection. She works effectively with her assistants to assess the quality of the provision and identify where to make meaningful improvements. For example, they have further developed their planning system to focus activities more sharply on children's individual learning needs and interests.
- Children enjoy daily exercise and fresh air. They play in the childminder's garden and go on outings into the local community. For example, they visit the pumpkin farm and use the climbing frame at the local park, helping to challenge their physical skills.
- The childminder works well with other early years settings and schools that children attend. She uses these partnerships extremely effectively to promote continuity in children's learning and to prepare them for starting full-time education.
- The childminder builds strong relationships with parents to meet children's needs. She gives them many opportunities to contribute ideas and celebrate children's achievements from home.

It is not yet outstanding because:

- The childminder does not fully extend opportunities for children to share their home languages and learn about each other's similarities and differences.
- The childminder misses opportunities to help younger children to develop independence, particularly at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to share their home languages and experiences and find out about how they are similar and different to each other
- encourage children to do more things for themselves in routine activities to consistently promote their independence.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and discussed some of these with the childminder, to assess the quality of teaching and its impact upon children's learning.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector had discussions with the childminder and one of her assistants at various points throughout the inspection.
- The inspector checked evidence relating to the childminder's suitability to work with children.
- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of safeguarding procedures. She knows the correct procedures to follow if she has any child protection concerns about a child in her care. Safeguarding is effective. The childminder understands how to use risk assessments to reduce hazards and maintain children's safety in her home and on any outings. The childminder uses training effectively to improve the quality of her provision, and she supports her assistants well to fulfil their role. For instance, she ensures that they attend training together and involves them in policy reviews. The childminder has good ideas for improving her service, including further developing the garden as a learning environment, to benefit the children.

Quality of teaching, learning and assessment is good

The childminder organises the learning environment well to provide children with a wide range of experiences across the different areas of learning. She supports learning effectively and engages in activities. For example, as children play, the childminder talks to them about concepts, such as counting, colours and different shapes. The childminder gathers all relevant information from parents about children when they first start and plans effectively for their development. She regularly shares details of her observations and assessments of children's achievements with parents, including through a secure online system.

Personal development, behaviour and welfare are good

Children are happy, settled, confident and motivated to learn. They have strong, secure relationships with the childminder, who knows them well. She values children as individuals and engages in warm interactions with them. The childminder has very high expectations for children's behaviour. She sets realistic boundaries and expectations that promote children's cooperation and positive behaviour very well. The childminder supports children's understanding of healthy lifestyles. For example, she provides them with healthy food and encourages children to manage their own personal care needs. The childminder talks to children about safety. For example, she discusses road safety and the need to walk rather than run in the home.

Outcomes for children are good

Children listen well, learn to share and take turns and have good social skills. They make good progress in relation to their starting points. Children enjoy looking at books and have opportunities to be creative. For example, they enjoy making and exploring with play dough, and making marks as they develop their early writing skills. Children are well prepared for the next stage of their learning. They develop key skills for future learning and are prepared well for their move to school.

Setting details

Unique reference number	116147
Local authority	Hounslow
Inspection number	1057439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	25
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder registered in 2000 and lives in Bedfont, near Feltham in the London Borough of Hounslow. She operates her service Monday to Friday, from 7am to 7pm, all year round, except for family holidays and bank holidays. The childminder holds a National Nursery Examination Board (NNEB) Diploma in Nursery Nursing and her assistants hold appropriate childcare qualifications. The childminder receives early years funding for children aged three and four years.

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