

Childminder Report

Inspection date

19 July 2017

Previous inspection date

14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made strides in developing her knowledge of using technology in her teaching. This is having a beneficial effect on her childminding. She now supports children's learning about technology and is reading wider, relevant information online to increase her knowledge.
- The childminder makes informal observations and assessments of children's progress. She is able to explain her good knowledge of children's abilities and makes accurate evaluations of their progress to date.
- Children are able to make choices about where they play and ask to go out in the garden. They show their delight in playing with outdoor activities and toys as they develop their physical skills.
- The childminder meets the needs of children well. She makes sure that the routine is flexible so that babies can sleep when they are tired and eat when they are hungry. This contributes to their feelings of contentment.

It is not yet outstanding because:

- The childminder does not have the same good working relationships with every other setting that children attend to successfully share information to further complement their learning.
- The childminder has not yet fully embedded her new learning from her professional development into her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish consistently strong relationships with all settings that children attend to more effectively complement their learning
- embed new learning into practice to enhance the quality of children care and education even further.

Inspection activities

- The inspector observed children's learning activities indoors and outdoors and assessed the impact this has on their development.
- The inspector discussed a planned activity with the childminder.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector read through feedback left by parents and took account of their views.
- The inspector looked at required documentation, such as evidence of the suitability of household members.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding children are effective. The childminder remains aware of any possible signs that children are at risk of harm. She knows how to report any such concerns to the Local Safeguarding Children Board. The childminder supervises children closely as they play and takes effective measures to help keep children safe in her home. Parents praise the childminder's care and feel that she has become part of their extended family. The childminder carries out evaluations of her work. She completes audits and works with her local authority development worker to review her provision and sustain good quality care and education for children.

Quality of teaching, learning and assessment is good

Children learn about nature and animals. They take great interest in the childminder's pet tortoise and are fascinated by watching the way it moves and discovering that it can lay eggs. The childminder uses lots of descriptive words and meaningful questions to help increase children's interest. The childminder gently corrects children when they mispronounce words and uses lots of language to support their communication and language skills well. She recognises if children's development does not meet expectations and focuses on supporting any identified area of weakness. The childminder successfully balances the support she offers so that children of mixed ages experience good levels of challenge relevant to their abilities.

Personal development, behaviour and welfare are good

Babies seek the childminder out for comfort when they encounter new people. When feeling nervous, they hide their face in her shoulder. They increase in confidence as they play, returning to the childminder at times for reassurance. Children settle quickly and get along well together. They play with dolls, tenderly cradling them in their arms and feeding them bottles of pretend milk. Children enjoy tucking the dolls into the car seats and the cot and show their caring natures. The childminder encourages children to be healthy by keeping fit and being active, such as when they go for walks in the local woodland. Babies enjoy keeping up with older children and jumping in puddles.

Outcomes for children are good

Children are making good progress. Their behaviour is very good and they show awareness and care for each other. They are independent in organising themselves, such as finding their shoes and putting them on before going outdoors. They learn about safety, while also being able to manage small risks, such as when riding bicycles down the path in the garden. Children are successfully developing the skills they need for pre-school and nursery and eventually the move on to school.

Setting details

Unique reference number	505366
Local authority	Central Bedfordshire
Inspection number	1064192
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 November 2013
Telephone number	

The childminder registered in 1992 and lives in Leighton Buzzard. She operates from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a recognised qualification at level 3.

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