

Precious Kids Day Nursery

322 Moston Lane, MANCHESTER, M40 9WB



Inspection date

Previous inspection date

3 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Arrangements to support children who have or may have special educational needs and/or disabilities are inadequate. Staff are unaware of children's individual needs and the special educational needs coordinator has insufficient knowledge and expertise. As a result, children who need additional help do not get the support they need.
- Staff do not provide children with challenging learning experiences. Parts of the nursery are uninspiring and offer little interest to children, which affects their behaviour and learning. Children are not always engaged in activities that are provided, which results in unwanted behaviour.
- Leadership and management are weak. The provider has failed to identify significant weaknesses in practice. The provider does not support staff in developing the skills they need to help children learn. Furthermore, too much emphasis is placed on spot-checks, which is having little positive impact on children's learning and development.
- Although staff make observations of children's learning, their assessments of what children know and can do, are inaccurate. The quality of teaching is weak.
- Although children have a named person who looks after them, this key-person system is ineffective. Some parents do not know who is looking after their child. Staff do not know children's home language and they spend too little time with their key children, which affects their emotional well-being.

It has the following strengths

- Staff caring for babies are kind and attentive to their needs, which gives babies a good sense of belonging.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

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| ■ ensure suitable arrangements are in place to support children who have or may have special educational needs and/or disabilities; have regard to the Special Educational Needs Code of Practice and work in partnership with relevant agencies to help children achieve the best possible outcomes | 21/07/2017 |
| ■ ensure the management team and room leaders have an accurate overview of all aspects of the nursery and put effective arrangements in place to support staff with their continued professional development | 28/07/2017 |
| ■ strengthen the key-person system, for example, by ensuring that staff know children's home language, parents know who is looking after their child and ensure that children are consistently cared for by a familiar adult who is able to meet their individual needs. | 28/07/2017 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ promote children's good behaviour and enthusiasm for learning, for example by ensuring that the toys and resources provided for toddlers and older children are in good condition, fit for purpose and meet their individual learning needs | 28/07/2017 |
| ■ ensure that children make good progress in their learning and development by improving the quality of teaching | 28/07/2017 |
| ■ ensure that staff are able to use observation and assessment to fully understand children's level of achievement, interests and learning styles, and use this information to track children's progress across all areas of learning. | 28/07/2017 |

Inspection activities

- The inspector assessed the quality of teaching in all age groups and the impact this has on children's learning.
- The inspector reviewed documentation, including action plans and visit notes from the local authority.
- The inspector carried out a joint observation with the provider.
- The inspector took into account parents' views of the nursery.
- The inspector discussed the nursery's self-evaluation form.

Inspector

Patricia Graham

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not adequately monitor the day-to-day activities and the quality of the provision. Consequently, significant weaknesses, such as weak teaching and poor care routines, have gone unnoticed. Although staff have attended some training on managing children's behaviour, this is having little impact. Children and toddlers are bored and under-stimulated. They engage in silly behaviour and the noise levels increase to a high volume, which causes further disruptions in their learning. For example, some children are extremely distressed and sit with their hands on their ears. The provider has, however, addressed previous weaknesses in relation to safeguarding children. Staff are now aware of the possible signs and symptoms of abuse. They also understand the procedures to follow if they have any concerns about a child's safety. A member of staff takes responsibility for e-safety and children's attendance is closely monitored. Safeguarding is effective.

Quality of teaching, learning and assessment is inadequate

Some staff do not understand how children learn or how to support their development. For example, toddlers have too few opportunities to practise their mark-making skills because the writing area has five whiteboards only. There are no pens, pencils or crayons that are accessible for toddlers to use 'because they will write on the walls'. Staff lack confidence in completing observations and assessments, which in turn affects the quality of their teaching. Activities are not planned with a purpose, which affects children's learning because staff are unaware of children's capabilities. Activities are often pitched at a lower level, which does not help children make the progress they are capable of making.

Personal development, behaviour and welfare are inadequate

The transition arrangements between the children's home and the nursery are inadequate. Too much time is spent on matching children to a familiar adult but less emphasis is placed on the practicalities of this arrangement. As a result, a child's key person is sometimes based in one room but the child is based in a different room. This arrangement does not work in practice and the lack of communication between staff in each room affects children's emotional well-being. Although parents are complimentary on the care provided, some parents do not know who is looking after their child. Furthermore, key persons do not always seek basic information from parents, such as the children's home language. All children, including babies, benefit from fresh air and exercise, which contributes to their good health. They also develop an awareness of people who help them, such as fire fighters, who have visited the nursery.

Outcomes for children are inadequate

Children and toddlers receive insufficient support in their learning and development due to weak leadership and management. The manager has failed to identify weaknesses in all areas of the curriculum, which has a detrimental impact on outcomes for children. Most notably is the lack of support for children who have or may have special educational needs and/or disabilities. The manager, who is also the special educational needs coordinator, has insufficient knowledge of children's individual needs. The manager is unaware of

different agencies involved with children who need additional support. This lack of coordinated support is significantly hindering children's transition to school. Overall, children are not making sufficient progress and outcomes for children are inadequate.

Setting details

Unique reference number	EY494976
Local authority	Manchester
Inspection number	1101547
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	75
Name of registered person	Precious Kids Childcare Ltd
Registered person unique reference number	RP905098
Date of previous inspection	Not applicable
Telephone number	01616372660

Precious Kids Day Nursery registered in 2016. It is run by a limited company and is situated in the Moston area of Manchester. The nursery employs 14 members of childcare staff. The provider, who is also the manager, is a qualified early years teachers. There is one member of staff who is qualified at level 6, one is qualified at level 5, one is qualified at level 4, two are qualified at level 3 and three are qualified at level 2. The nursery opens each weekday, from 7am to 6pm, all year round, except for public holidays and during the Christmas period. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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