

# Childminder Report

**Inspection date**

6 July 2017

Previous inspection date

11 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to identify any gaps in her knowledge and has undertaken training and made good use of professional publications in order to develop her learning in these areas.
- Children develop good relationships with the childminder. They are happy and settled and enjoy their time at the setting.
- Partnership with parents is good. The childminder shares information with parents about their child's learning, involves them in an initial assessment of children's development and seeks children's and parents views on the service she provides. This promotes a shared approach to children's learning.
- Activities are provided which follow children's interests, capture their imagination and help them develop in their learning.

### It is not yet outstanding because:

- The childminder has not established partnerships with all the other settings that children attend. This means that continuity is not always promoted for all children.
- Children are not offered plates to eat their snack, this means that good hygiene is not always fully promoted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop communication with all the other settings that children attend, in order to establish continuity in children's care and learning
- review the risk assessments to ensure that children are not exposed to hygiene risks, particularly when eating food at snack times.

### Inspection activities

- The inspector spoke to the childminder and to the children at appropriate times during the inspection.
- The inspector spoke to one parent and took account of the views of other parents and children from the questionnaires that they had completed, detailing their views of the setting.
- The inspector viewed areas of the home that were used for childminding.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed some documentation, including policies and procedures and records of individual children.

### Inspector

Ann Doubleday

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the signs and symptoms of abuse and the procedure to follow if she has a concern about children in her care. She has helped children to understand that they need to respect each other and tolerate differences, as she has challenged discriminatory remarks following recent national news events. The childminder has made effective changes to her practice since her last inspection. She has ensured that children are kept safe inside and outside of the home and encourages older children to buddy younger children when they go on outings. The childminder ensures that the required records for children are organised and available. She has further developed her own learning and practice by attending training and reading professional publications. This means that the care and learning offered to children has greatly improved.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and supports them appropriately in their learning. She observes children regularly and then uses the observations to assess what children know, understand and can do. The childminder uses children's interests well to plan varied and fun activities. For example, she uses children's enjoyment of the Gruffalo story to talk about which animals are nocturnal, build up children's vocabulary and encourage them to use their imagination to create their own Gruffalo. The childminder promotes children's communication skills skilfully as she answers their questions, as they sing songs and read stories together and as she introduces new words to them in their play.

### Personal development, behaviour and welfare are good

Children have developed good bonds with the childminder and are happy and settled in her care. The childminder helps children to have a healthy lifestyle. The childminder provides healthy meals and snacks and the children have planted fruit and vegetables in the garden and are learning how to care for them. The children enjoy being physically active as they play in the park each day. Children are very polite as they say please and thank you. The childminder offers praise and encouragement to children and is a good role model to them. This helps children boost their self-esteem and confidence.

### Outcomes for children are good

All children are making good progress from their starting points. The childminder completes an accurate written assessment of children's learning each term and uses this knowledge to help children progress. Children are helped to develop skills for the next stage in their learning as they learn to have respect and be kind to each other, how to keep themselves safe and how to sit quietly for story times. Older children confidently count objects up to 10 and are inquisitive learners as they ask why things are happening. The childminder keeps parents well informed about their children's progress as she completes daily written feedback for them.

## Setting details

<b>Unique reference number</b>	EY394448
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1080935
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 October 2016
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Brighouse, Halifax. She operates all year round from 6.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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