

Tick Tock All Stars Day Nursery

7-8 Denton Green, Nottingham, NG8 6GD



Inspection date

26 June 2017

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Concerns recorded about children's welfare are not identified as signs of abuse. As a result, child protection agencies are not notified of the concerns. This places children at possible risk of harm.
- Children's activities are sometimes cut short unnecessarily which results in children spending a long time doing nothing as staff ask them to conclude their play and get ready for lunch too early.

It has the following strengths

- Staff communicate well with parents. They provide regular updates about children's progress and advise parents how they can support their child's learning at home. This is helping children to make good progress in their development.
- Children behave well. They happily play alongside each other. They respond quickly to instructions from staff such as when asked to take turns or put their shoes on to go outside.
- Action is taken by leaders improve the quality of learning experiences for children. For example, the new outdoor area has provided a wide variety of new play experiences to help children develop.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- ensure that concerns about children's safety or welfare are identified at the earliest opportunity and agencies with statutory responsibilities are notified without delay. 10/07/2017

To meet the requirements of the Childcare Register the provider must:

Due Date

- ensure that indications that a child may be suffering from harm are identified and reported to child protection agencies without delay. 10/07/2017

To further improve the quality of the early years provision the provider should:

- improve organisation of daily routines so that staff allow children to spend the most of their time learning through meaningful play.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the director who is also the nursery manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation, such as children's records, staff supervision records, policies and children's progress tracking sheets.
- The inspector spoke to staff regarding their knowledge of safeguarding and their key children's progress.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

William Good

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The safeguarding and welfare requirement which relates to child protection is not met. Staff receive regular feedback about the quality of their practice from colleagues and leaders. They also receive structured support through regular one to one meetings with leaders, and during team meetings. Relevant training is identified and provided to staff to help improve their practice. For example, opportunities are provided for them to observe colleagues who have strengths in particular areas of their practice. Secure monitoring systems are in place to identify any concerns about children's progress. Timely and effective support is then put in place to support the child. The nursery also works well with parents and other agencies where appropriate to support children in their learning.

Quality of teaching, learning and assessment is good

Staff complete regular and accurate assessments of children's development. Children make a choice from the wide range of activities available and staff follow their interests. Staff use their knowledge of children's progress to extend learning experiences that children have chosen. For example, children pretend to cook using the toy kitchen in the garden. Staff model use of equipment and cooking utensils and new words such as 'scooping'. This helps develop children's physical skills and their speech and language. Children have a go at using the equipment and think of their own ideas as to how to use it to achieve their chosen outcome. Teaching is effective. Staff observe, listen and question children to help them progress. For example, children show an interest in the water flowing from the water fountain. Staff ask about the speed of the water and children say it is fast. Staff help children to think using open questions such as 'what else is fast?'

Personal development, behaviour and welfare are inadequate

Children are not kept safe. Concerns about their welfare are not always reported to child protection agencies as required. Staff provide examples of acceptable behaviour. For example, they use good manners when speaking to their colleagues and to children. Children have secure bonds with staff, they are confident to invite staff and visitors into their play. Children's behaviour is well managed. For example, explanation is given to a child running with a pen that they may hurt themselves. The child then follows instruction to use the pen safely while sitting down in the area provided. The nursery promotes the importance of being healthy. For example children are growing vegetables, eat healthy meals and exercise daily.

Outcomes for children are good

Children are making good progress, particularly those children whose development was below that of other children of the same age when they started at the nursery. Speaking skills are developing well, including children whose first language is not English. Children are developing key skills for school such as using cutlery to eat their dinner on their own.

Setting details

Unique reference number	EY470340
Local authority	Nottingham City
Inspection number	1073955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	31
Number of children on roll	97
Name of registered person	Tick Tock All Stars Ltd
Registered person unique reference number	RP910202
Date of previous inspection	19 June 2014
Telephone number	0115 9780325

Tick Tock All Stars Day Nursery opened in 2013 and is privately owned. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from a converted semi-detached house in Broxtowe, Nottingham. The nursery opens Monday to Friday, from 7:30am until 6pm, all year round. There are currently fourteen staff working directly with the children. One of the staff members has an appropriate early years qualifications at level 5, eight staff have appropriate qualifications at level 3 and three at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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