

Tree Tops Day Nursery - Glos



141 Hucclecote Road, Hucclecote, Gloucester, GL3 3TX

Inspection date

6 July 2017

Previous inspection date

12 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development is high priority. Staff support this with a well-developed key-person system which supports children well to form secure attachments. Children demonstrate that they feel emotionally secure.
- Staff keep parents well informed about the good progress of their children. For example, parents attend regular progress meetings where staff share ways to support children's learning at home.
- Staff make good links with other professionals and settings. For instance, they work closely with local schools to provide support for children who may have special educational needs and/or disabilities. Children's behaviour is good. Staff encourage children to share and take turns.
- The manager provides good support to staff to support them to improve their teaching practices. She meets regularly with staff to identify their needs, such as through regular training. For example, staff have recently adapted creative play, following training on inspiring creativity. This has supported children's development of expressive arts and design successfully.

It is not yet outstanding because:

- On occasions, staff miss opportunities to allow children enough time to become fully engaged in their own play, to allow them to build on their own imaginations and ideas.
- At times, the arrangements for children to play outdoors do not support them to follow their interests and make choices in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to have enough time to become fully engaged in their own play, to allow them to extend their learning based on their interests
- extend opportunities for children to make choices in their play, and explore and investigate in the outside area, to support those children who prefer to learn outside.

Inspection activities

- The inspector toured the premises and looked at available resources, inside and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times.
- The inspector sampled a range of documentation, including children's records, and policies and procedures.
- The inspector observed staff's interaction with the children, inside each room and outside.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of what to do if they are concerned about the safety or welfare of a child. The manager leads staff effectively and they work well together. They place the children at the centre of everything they do. The manager effectively identifies areas for development and makes changes to improve children's learning. For example, she has created an extremely well-developed garden, covering all areas of learning. Staff regularly check the learning and progress of children. They plan suitable activities and experiences to address any gaps in children's progress. Children are well prepared for their next stage of learning.

Quality of teaching, learning and assessment is good

Children make good progress from their starting points. Staff consistently observe children and assess their progress, to carefully plan what they need to learn next. Overall, staff engage well with children as they play. For example, staff help children to find insects, and identify and match these with pictures. Children begin to learn about balance, such as carrying eggs on spoons and moving with beanbags on their heads. Staff effectively support children's communication skills, speaking clearly to help children learn the correct pronunciation of words.

Personal development, behaviour and welfare are good

Staff create a warm and friendly atmosphere where children are listened to and are safe. Staff and children form strong emotional bonds and cooperate well. For example, they take turns as they match cards when playing a memory game. They learn about the differences and similarities of others in the community, such as when they share photographs of their families. Children enjoy learning about different festivals and customs throughout the year, such as Chinese New Year. In their play, children recognise risk. For example, they know to wear a hat when outside in the hot sun and to drink plenty of water.

Outcomes for children are good

All children develop the key skills they need to be ready for school. They develop strong friendships with others. They gain good early literacy and mathematical skills. They enjoy counting and using numbers, and older children learn to write their own names. Children become absorbed in painting and mixing their own colours. For example, they use frozen paint and investigate how the colours mix as they melt. They are motivated and curious about how things work, for instance, as they push toy cars down ramps.

Setting details

Unique reference number	101611
Local authority	Gloucestershire
Inspection number	1070021
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	57
Number of children on roll	106
Name of registered person	Martin Dearman
Registered person unique reference number	RP513041
Date of previous inspection	12 September 2014
Telephone number	01452 613674

Tree Tops Day Nursery registered in 2002. It is one of two nurseries in Gloucestershire registered to the same owner. The nursery is situated in a large period house on the main Hucklebone Road into Gloucester. The nursery is open each Monday to Friday from 8am to 6pm, excluding bank holidays. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs 24 staff to work directly with the children, 17 of whom hold a relevant childcare qualification.

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