

Rainbow Kidz Preschool

Church Hall, Church Lane, Tardebigge, Bromsgrove, B60 3AH



Inspection date

6 July 2017

Previous inspection date

4 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is enthusiastic about their roles and has worked well with the local authority advisers to help raise the standards within the pre-school.
- The quality of teaching is good. Staff now use the information they gather from observations and assessments to plan for children's next steps in learning. Children take part in well-planned activities that promote their all-round development.
- Effective partnerships with other early years professionals ensure that children who have special educational needs and/or disabilities receive the support they need.
- Staff are kind, caring and provide a welcoming environment for children. Trusting bonds are formed between staff and children. This helps to promote children's confidence and emotional well-being.
- Parents are happy with the service provided by the pre-school. They say that the staff are fantastic and they couldn't do any more for their children.
- Staff use good behaviour management techniques. They respond calmly and positively to children's individual needs. This supports children to learn about rules and boundaries and helps them to manage their emotions.

It is not yet outstanding because:

- Staff do not ensure all parents are given enough information about the plans for their child's future learning needs and how these can be followed up at home.
- The views of parents are not used in the evaluation of the provision to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the information shared with all parents to enable them to be fully involved in their child's learning and continue to support their children's learning at home
- gather and use the views of parents in the evaluation process in order to help identify further ways to enhance the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff keep up to date with changes in safeguarding legislation. They are aware of their duty to prevent children being drawn into situations which put them at risk of harm. Staff are confident with the procedures to follow to share concerns about children's welfare. The managers ensure that staff receive regular supervision and support. Staff's professional development is supported well. Training courses attended, such as recent behaviour management training, help staff to build on their knowledge and skills. Children's progress is monitored thoroughly and any gaps in learning are quickly identified and planned for. Partnerships with local schools are strong, this helps to support children when they move on to school.

Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start at the pre-school. They build on this information with their own observations and use this to plan purposeful play opportunities that match children's individual needs. Consequently, activities have a clear learning intention and this helps children to make good progress. Staff actively join in with children's play. They use praise and encouragement which helps to promote children's can-do attitude to learning. Staff promote children's communication and language skills. They engage children in meaningful conversations, ask questions and give children time to respond. Children join in well with group sessions. During circle time, they talk about the weather and what they are going to do today. They learn to recognise their own name as they are encouraged to place their name tag on the self-registration board when they arrive in the morning.

Personal development, behaviour and welfare are good

Children are happy in the pre-school. They confidently separate from their parents on arrival and quickly settle to their chosen activity. Children make good friendships with others. They learn to share, take turns and be kind to one another. Staff promote healthy lifestyles. They follow good hygiene routines and share information with parents about healthy packed lunch choices. Staff ensure children have daily opportunities to spend time outdoors.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. They are developing key skills to help them when they move on to the next stage of learning. Children are active learners who eagerly explore their surroundings. They count confidently and enjoy solving problems. Children enjoy songs and rhymes and enjoy listening to well-read stories. They make choices about what they would like to do and manage their own care needs.

Setting details

Unique reference number	EY484347
Local authority	Worcestershire
Inspection number	1078094
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	21
Number of children on roll	16
Name of registered person	Rainbow Kidz Pre School
Registered person unique reference number	RP534036
Date of previous inspection	4 November 2016
Telephone number	07437513455

Rainbow Kidz Preschool registered in 2014. It employs three members of staff who work directly with the children, all of whom hold appropriate early years qualifications at level 3. The pre-school operates Monday to Friday from 9.15am to 2.45pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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