

Bluebell Nursery

Blue Bell Nursery, 50 Carlyon Road, Wembley, Middlesex, HA0 1JE



Inspection date

4 July 2017

Previous inspection date

2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a warm and inclusive learning environment. They settle well and make friends to play with. Children behave well and have good attitudes to learning.
- Staff attend well to the needs of all children. Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages in their learning and development, including the move to school.
- Children engage well in a range of activities that helps them learn about the differences between people and communities. For example, they take an active part in celebrating different festivals and learn about foods people eat.
- Staff keep parents fully informed about their children's learning and development. They encourage parents to contribute to their children's next steps, which provides a consistent approach to children's learning. Parents appreciate the valuable service and support their children receive from staff.
- Managers plan activities with the staff team and monitor the quality of the provision, which helps to ensure that children receive good care and learning.

It is not yet outstanding because:

- Staff do not consistently extend children's language and thinking skills to support their understanding and extend their learning.
- Some staff miss opportunities to encourage children to practise their self-care skills to strengthen their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's language and thinking skills to help extend their understanding
- support children to manage their self-care skills to enhance their independence.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the provider and managers.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and considered parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has thorough procedures to ensure safe recruitment of staff. For example, all staff undergo suitability checks prior to them working with children, to make sure they are suitable for the role. Staff have a good knowledge of safeguarding practices and know the procedures to follow should a welfare concern arise. Managers and staff seek the views of parents, children and outside professionals to develop their service to benefit children. Managers observe staff and give them specific feedback to help them develop the quality of their practice. They encourage staff to attend training to strengthen their skills. For example, they have improved outdoor learning to encourage children to be physically active. Babies and young children choose from a good range of age-appropriate resources that supports their physical development. Older children confidently ride bicycles and scooters, negotiating the space safely. Managers and staff check the progress of each child and help any children who are falling behind to catch up.

Quality of teaching, learning and assessment is good

Staff gather information from parents about their children's learning. They use the information along with their observations to meet the needs and interests of children. Staff plan and provide varied activities to enthuse children to learn, which motivates children to learn cooperatively together. They encourage children to use their imagination in their play. For example, children create colourful pictures using different coloured paint and staff talk to them about what they have made. Staff engage children well in stories and encourage them to talk about books to share their ideas. Staff help children learn new songs and rhymes and they thoroughly enjoy exploring the sounds musical instruments make.

Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they use positive and age-appropriate strategies to support children's behaviour and social skills to good effect. Children learn to share toys fairly and take turns. Staff help children adopt healthy lifestyles. For example, children know about the importance of personal hygiene to reduce the risks of infections. They understand that water and milk are good for them. Staff conduct detailed checks on outings, the premises and resources to help children keep safe and secure.

Outcomes for children are good

All children make good progress and any gaps in learning are rapidly closing. Babies have plenty of space and resources to explore safely. Children are confident to express their feelings and emotions freely. Older children learn to make marks and good attempts at writing their names. They learn to count, sort and match objects correctly and confidently solve problems. Children enjoy finding out about the natural world around them, for example, using magnifying glasses.

Setting details

Unique reference number	137765
Local authority	Brent
Inspection number	1070294
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	90
Name of registered person	Vishnu Desai
Registered person unique reference number	RP514326
Date of previous inspection	2 October 2014
Telephone number	02085667876 or 07956638085

Bluebell Nursery opened in 1984 and registered in 1992. It is situated in Alperton in the London Borough of Brent. The nursery is open each weekday from 7am to 7pm and operates all year. The provider receives funding to provide free early education for children aged two, three and four years. There are 17 staff, including the manager. Of these, 16 hold relevant childcare qualifications ranging from level 2 to level 3.

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