

Evolution Montessori School

Brentford Free Church, Boston Manor Road, Brentford, TW8 8DW



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| Inspection date | 5 July 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment, where children make friends and play together in harmony. Children are confident to ask for help when needed. Their behaviour is good.
- Staff provide a broad range of activities and resources to motivate children to learn. Children make good progress in relation to what they know when they start. They are well prepared for the next stages in their learning and development, including their move to school.
- Children have wonderful mathematical experiences. For example, they learn to recognise, order numerals and make big numbers independently.
- Staff work well in partnership with parents. They keep parents fully informed about their children's progress and well-being. Parents contribute well to their child's learning.
- Managers monitor and evaluate their practice to help ensure that children learn well and achieve their potential.

It is not yet outstanding because:

- Staff do not always provide a high level of challenge in activities to fully support children's language development and stretch their thinking further.
- At times, staff miss the opportunity to help older children to develop their physical skills through challenging outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a high level of challenge in activities, to stretch children's language and thinking even further
- find ways to help older children to develop further their physical skills, through challenging play, particularly outdoors.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure their suitability to work with children. Staff have a good knowledge of safeguarding practices and follow the correct reporting procedures to protect children in their care. Managers closely check children's progress and groups, and support any children needing extra help to catch up. They work well with relevant agencies to provide the right support for children. Managers observe staff and tell them what they can do to develop a typically good understanding of how children learn and develop. Staff receive good support from management and attend training courses to improve the quality of their practice. Managers seek the views of staff, parents, children and others to improve their service.

Quality of teaching, learning and assessment is good

Staff collate information from parents to assess what their children know and can do. They observe children closely and use this information to plan for next steps. Children are well motivated and interested to try. For example, they experiment with different colour paints, create colourful pictures and talk about how colours change when they mix. They explore wooden sticks of different lengths, create a maze of their choice and learn to solve problems. Children enjoy books and are confident to talk about their favourite pictures and characters and offer what might happen next. They listen attentively and respond well to instructions. Children are proud of their work.

Personal development, behaviour and welfare are good

Staff are caring and form strong relationships with children. For example, they talk to children in a respectful manner and remind them that 'sharing is caring'. They share policies and procedures with parents and children so that they are clear about their expectations. Children learn to share resources fairly, take turns and respect the views of others. Staff help children adopt healthy attitudes. For example, children learn to practise their self-care skills and understand they need to drink water to keep themselves hydrated during the heat. They enjoy outdoor play and socialise well with others. Staff regularly check the premises and resources to keep children safe. For example, they conduct regular emergency evacuation drills in order to foster children's awareness of danger and how to safely manage risks.

Outcomes for children are good

Children make good progress and any gaps in learning close rapidly. Young children learn to play with different toys and resources safely. Children learn to roll and cut play dough into different shapes and use their creativity well in their play. Older children are able to express their feelings to others. They are observant of the changes that happen to the weather around them and make good comments on what they see, feel or hear.

Setting details

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| Unique reference number | EY491017 |
| Local authority | Hounslow |
| Inspection number | 1017695 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 35 |
| Number of children on roll | 33 |
| Name of registered person | Evolution Preschools And Nurseries Limited |
| Registered person unique reference number | RP911208 |
| Date of previous inspection | Not applicable |
| Telephone number | 07736647900 |

Evolution Montessori School registered in 2015. It is situated in Brentford in the London Borough of Hounslow. The nursery opens Monday to Friday from 9.15am to 4pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are seven members of staff, who hold relevant early years qualifications ranging from levels 2 to level 6. The nursery follows the Montessori educational philosophy.

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