

Time Out After School Club

Wallands School CP, Gundreda Road, Lewes, East Sussex, BN7 1PU

Inspection date

5 July 2017

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are confident and settled in this welcoming, friendly after-school club. They have good relationships with staff and each other.
- Staff build positive relationships with parents and the school. They keep parents well informed. Children benefit from effective communication that helps develop a consistent approach to their care.
- Children behave well and treat each other with kindness and respect. For instance, older children make sure their younger friends are included in their games. There is a harmonious atmosphere at the club.
- Managers and staff reflect on their practice and are motivated to continually improve. For instance, since the last inspection, staff have developed their skills in supporting children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff have not fully extended the range of freely available resources and activities for children who prefer to play outdoors.
- At times, children are not encouraged to do as much as they could for themselves, to help further support their developing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of freely available resources and activities further, in particular for children who prefer to play outdoors
- make better use of opportunities to encourage children to manage tasks by themselves, to help further promote their developing independence.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector had discussions with the manager and staff about their practice.
- The inspector sampled documentation, including staff suitability records.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager completes thorough checks on staff to assess their suitability to work with children when they start and during their employment. Staff have an up-to-date understanding of safeguarding matters. They know how to recognise and report any child protection concerns to help ensure children's safety and well-being. The manager monitors staff's performance effectively, for instance, she meets with them regularly and identifies any training needs. Staff are supported to develop their skills and knowledge, such as obtaining qualifications and using online resources. They regularly seek feedback from parents and children to help them evaluate the club and identify areas for future development.

Quality of teaching, learning and assessment is good

Children arrive happily after school and settle quickly to activities. Staff know children well and plan activities to reflect their interests or to follow projects from school. They support children's communication skills well, for instance, they have long conversations with them and encourage them to express their views. Staff give children time to develop their ideas, for example, children enjoyed the challenge of building a giant wall with large wooden blocks and were proud of the finished results. Staff supported them as they used card and film to make stained-glass-effect pictures, giving advice and guidance. Children had fun experimenting and making castles with multi-coloured sand. They enjoyed playing on the field with their friends and practising their physical skills, such as running around freely or playing a ball game.

Personal development, behaviour and welfare are good

Staff act as good role models. They respond to children warmly and offer consistent guidance and praise. Children play together well, taking turns with equipment and sharing resources. They share their experiences and play with resources that reflect diversity, which helps them learn about people in the wider community. Staff are vigilant about supervising children at all times and ensure that children wear high-visibility jackets when they play outside so they can easily be seen on the field. Staff make thorough checks of the building each day to help identify and remove any hazards. They teach children useful skills to help keep them safe, such as reminding them how to use equipment safely and involving them in regular fire drills. Staff promote children's good health effectively, for instance, they monitor how long they spend outside when the weather is hot. Children understand the importance of having regular drinks. They remember the familiar routines, such as washing their hands before they eat and sitting at the table with their toast.

Setting details

Unique reference number	EY342635
Local authority	East Sussex
Inspection number	1092876
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	14
Name of registered person	Tammy Stevens-Rowe
Registered person unique reference number	RP904273
Date of previous inspection	24 April 2015
Telephone number	07919 375265

Time Out After School Club registered in 2006. It is based at Wallands Primary School in Lewes, East Sussex. The club is open each weekday during term time, from 3.10pm to 6pm. There are five members of staff who work with the children, three of whom hold relevant qualifications at level 2 and 3.

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