

Tiny Tots Playgroup

Ogle Street, Hucknall, Nottingham, Nottinghamshire, NG15 7FQ



Inspection date

6 July 2017

Previous inspection date

23 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have worked hard to address the action and recommendations for improvement raised at the last inspection. Actions taken to better support staff practice and children's learning have been effective and children now make good progress.
- Staff are positive role models for children. They offer praise and encouragement when children achieve and perfect new skills. Children are confident and develop good self-esteem.
- Staff provide a highly stimulating environment, both indoors and outdoors, with a wealth of opportunities and resources for play and exploration.
- Children of all ages have good access to books and writing resources, and practise their early reading and writing skills.

It is not yet outstanding because:

- On occasions, staff do not help older children to take responsibility for negotiating and solving their own problems when playing with their friends.
- Staff are not fully consistent in the way they encourage younger children's speaking skills to extend their communication and language further.
- Although staff involve parents in their children's learning, they are less successful in supporting parents in guiding learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities that help older children develop stronger friendships and take responsibility for negotiating and solving their own problems
- provide more consistency in the way younger children are supported to speak, in order to help extend their communication and language abilities further
- provide clear information to parents about what children need to learn next so that their learning can be more successfully guided at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The manager has put in place effective processes to support staff's childcare practices and professional development, in order to enhance the care and learning they provide for children. She works closely with the local authority adviser and other childcare providers to continuously reflect on, monitor and evaluate daily practices in order to improve outcomes for children. This has led to the successful monitoring of children's progress to help the manager and staff narrow any gaps in children's learning. The arrangements for safeguarding are effective. The manager and staff have a clear understanding of child protection and the steps to follow if they have any concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

Staff monitor their key children's development regularly and know them well. They observe what children can do and use this information generally well to plan age-appropriate experiences. Children independently explore the safe, welcoming environment. They concentrate well and are keen to join in. They enjoy experimenting with messy play activities and explore jelly, water and mud. Staff support children well while they play. For instance, they demonstrate how to use resources correctly to help encourage children's motivation and independence. Older children are encouraged to think for themselves and share what they know. Children are supported to develop mathematical skills. Younger children enjoy construction activities and older children are asked to count during number games and daily routines.

Personal development, behaviour and welfare are good

Children are happy and settle well. Relationships between staff, children and parents are good. Staff make effective use of the key-person system, which strongly contributes towards children forming secure attachments with staff. Children play in a clean environment where they learn the importance of good hygiene. They enjoy healthy snacks and know that fruit is good to eat. Staff support children to develop safety awareness in meaningful ways; for example, through discussions, topics and role-play opportunities. Children enjoy regular physical activities that extend their movement skills. They balance on beams, roll and chase tyres and climb on outdoor equipment.

Outcomes for children are good

Children progress well from their starting points. Children of all ages keenly make their own choices and demonstrate that they are developing skills which help them continue to be active and experimental learners. They listen and concentrate during small-group times and respond well to daily routines. Children have many opportunities to use their creative talents and develop good physical skills when using tools for a purpose. These skills prepare children well for their next steps in learning, including their move to school.

Setting details

Unique reference number	253047
Local authority	Nottinghamshire
Inspection number	1074949
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of registered person	Ogle Street Under Five's Playgroup Committee
Registered person unique reference number	RP522255
Date of previous inspection	23 September 2016
Telephone number	07963 962517

Tiny Tots Playgroup registered in 1977. The playgroup employs seven members of childcare staff. Of these, six hold early years qualifications at level 3. The playgroup opens from Monday to Friday for 48 weeks of the year. Sessions are from 9am until 3pm on Monday, Wednesday and Friday, and from 9am until midday on Tuesday and Thursday. The playgroup provides funded early education for three- and four-year-old children.

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