

# Early Days Nursery School Ltd

Old School, Ipsden, Wallingford, Oxfordshire, OX10 6AJ



## Inspection date

6 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's language development very well. For example, they encourage plenty of interesting conversations and encourage children's ideas well.
- All children make good progress in all areas of learning, given their starting points. This includes children who speak English as an additional language.
- Children learn about diversity and people in the community. For instance, they are involved in a wide variety of community outings and parents share information about their home languages and different cultures.
- Children learn how to keep themselves safe. For example, they talk about road safety and learn how to use tools, such as scissors, safely.
- The manager has a strong understanding of her role and responsibilities and has high expectations for the staff and children's progress. She supervises the staff closely to help them improve on their practice to achieve good standards of care and learning.
- The manager involves children, parents and staff in the self-evaluation of the setting. She seeks their views regularly and uses them effectively to identify improvements for the provision and to raise children's outcomes.

### It is not yet outstanding because:

- The manager and staff do not consistently make the best use of information gained from tracking all of the different groups of children to help them make the highest level of progress.
- Staff do not maximise opportunities for young children to develop their independence, particularly during snack and mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the current systems for monitoring information gained from assessments about different groups of children's progress even further to help raise outcomes to the highest level
- provide younger children with more opportunities during everyday routines to extend their independence further.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of whom to contact if they have a concern about a child's welfare. They are vigilant and demonstrate a commitment to ensuring the safety and well-being of children in their care. The manager has a good understanding of safer recruitment procedures and carries out regular checks on staff's ongoing suitability in their roles. The manager and staff attend a wide range of training courses, share their new learning with each other and implement this effectively in their setting. For example, staff review and make effective changes to their behaviour management procedures following recent training. They offer lots of praise for children's positive behaviours, and children respond well to this.

### Quality of teaching, learning and assessment is good

Staff make the most of the natural surroundings and plan well to enhance the children's keen interest about the world around them. For example, children enjoy tasting the vegetables they have grown. Following a walk, older children share their new knowledge about the farming processes of harvesting corn and making flour. Staff introduce mathematical language in children's play to support their developing knowledge. For example, babies and young children enjoy songs which involve counting. Older children use language, such as 'more and less', when they pour water to fill different sized jugs. Children enjoy exploring their senses with a wide range of natural resources, such as pine cones and herbs. They take part in role play, for instance, they make 'cakes' out of soil and water and pretend to cook them in the oven.

### Personal development, behaviour and welfare are good

Staff are friendly, welcoming and form close relationships with the children. They build good partnerships with parents and other professionals to help provide good continuity in learning for children, including those with additional learning needs. They share plenty of information about children's achievements and next steps in learning between home and the nursery. Parents comment that they are very happy with the care and learning their children receive. Children are active and extend their physical skills well. For example, older children enjoy running and walking across nearby fields and extend their skills at local parks. Babies and young children crawl through tunnels and join in action songs with enjoyment.

### Outcomes for children are good

All babies and children are motivated and develop a good range of abilities and levels of confidence that support their future learning and readiness for school. For instance, babies enjoy making marks outside with large chalks and older children enjoy using resources to help them to recall parts of a familiar story they have heard.

## Setting details

<b>Unique reference number</b>	EY481174
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1005625
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Early Days Nursery School Limited
<b>Registered person unique reference number</b>	RP533180
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01491681101

Early Days Nursery School Ltd opened in 1992 and re-registered under new ownership in 2015. It is situated in Ipsden, near Wallingford in Oxfordshire. It provides nursery facilities during term time and a holiday scheme for children up to the age of seven years during most school holidays. The nursery opens Monday to Friday between 7.15am and 6.15pm, term time only. The holiday scheme operates within the same hours out of term times. There are 26 members of staff employed to work with the children. Over half have a relevant childcare qualification at level 2 or above. There is one member of staff who has qualified teacher status and two members of staff have early years professional status.

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