

Tiggers @Cirencester

64 Victoria Road, Cirencester, Gloucestershire, GL7 1ES



Inspection date

5 July 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and staff regularly review the space provided to maximise the children's learning. Children are very independent at choosing what they would like to play with and explore.
- Children are happy and well settled. They develop good relationships with all of the staff in the setting. Staff know the children well.
- The staff create good partnerships with other local professionals and settings that the children attend. For example, they visit the children in their other settings to create a shared approach to learning.
- Staff work closely with parents to involve them fully in their children's care and learning. Parents say that they are very happy with their children's care, and they feel well informed about their children's progress and of what they are learning.
- Staff carry out regular observations and assessments of the children's progress. They know each child's capabilities and plan for their next steps to help them to make good progress in their learning.

It is not yet outstanding because:

- Leaders do not make the most successful use of monitoring to raise the already good standard of teaching to a consistently high level.
- Occasionally, the organisation of activities does not fully engage and motivate children to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of monitoring to focus more sharply on raising the already good quality of teaching to a consistently high level
- review the organisation of activities to fully support children when taking on new challenges.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The leaders and staff have a secure knowledge of the local procedures that they should follow if they have concerns about a child's welfare. The arrangements for safeguarding are effective. Leaders and staff use all opportunities to help the parents to support their children's learning. For example, they put on workshops for parents to learn new skills, such as first-aid training and about how to support children's early literacy skills. Evaluation of the setting is ongoing. The leaders fully involve the parents and staff, and value their views. Staff attend regular training to support their professional development and use regular meetings to share information with their colleagues. For example, staff have developed their knowledge about how to better support children's balance and coordination skills.

Quality of teaching, learning and assessment is good

Staff promote children's mathematical awareness well. For example, during water play, staff encourage the younger children to explore concepts, such as 'big and little', and support children to count during their play with the bricks. Staff help children to learn about the similarities and differences between themselves and others. For instance, children share photographs and talk about their families during small-group work. Staff follow the children's interests well. For example, children enjoy making lines and shapes with their fingers in the paint. Staff extend their learning by encouraging them to write letters to support their early literacy skills.

Personal development, behaviour and welfare are good

Children are well behaved and have good manners. They listen to the staff and follow instructions well. Even the youngest children know their routines and are able to sit and listen for periods. Staff are good role models. For example, during outside play, staff put on sun hats and remind children to wear theirs, to help keep them safe in the sun. Children have opportunities to explore the local community. They enjoy bus trips to the allotments to be involved in growing fruit and vegetables. Staff help to raise the children's self-esteem. They praise the children for their achievements and show interest in what they are exploring.

Outcomes for children are good

Children develop skills to be successful learners. They are confident and keen to explore. For example, the pre-school children are keen to investigate what will happen when they plant the seeds from their fruit snack. Children learn about healthy lifestyles. They talk to the staff about eating healthy food and, for example, explain that carrots give them 'big muscles'. All children make good progress from their starting points.

Setting details

Unique reference number	EY426748
Local authority	Gloucestershire
Inspection number	1094812
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	158
Name of registered person	Tiggers Nurseries Ltd
Registered person unique reference number	RP530593
Date of previous inspection	3 June 2015
Telephone number	01285 654000

Tiggers @Cirencester registered with Ofsted in 2011. It is located in Cirencester. The nursery is open from Monday to Friday between 7.30am and 6pm, all year round, and offers before- and after-school care for local children up to the age of eight years. A team of 18 staff care for children, 14 of whom hold relevant childcare qualifications. The manager holds a qualification at level 5.

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