

Childminder Report

Inspection date

6 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is skilful at identifying children's interests and individual needs. This helps her to support children to make good progress in their learning and development.
- The childminder supports children's physical development effectively. For example, children regularly use the childminder's well-resourced garden and visit soft-play areas.
- The childminder carries out thorough risk assessments of her home and outings to help minimise potential hazards. This helps to promote children's safety and welfare.
- The childminder has good arrangements to continually improve the quality of her service. For example, she completes child development training to extend her skills and knowledge of the ways children learn.

It is not yet outstanding because:

- The childminder does not extend partnerships with parents as fully as possible to further support continuity in children's learning.
- Children have limited opportunities to engage in activities and experiences that reflect their individual backgrounds and heritage and teach them about the lives of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnership working with parents, to provide a more consistent approach to children's learning and development
- develop children's understanding of the similarities and differences between their own family traditions and those of others, to extend their social skills and knowledge of the world more fully.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector looked at a sample of documentation, including policies and procedures and children's records.
- The inspector had a tour of the premises used for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to safeguard children. She has an effective awareness of possible indicators that may show a child is at risk and of the procedures to report any concerns. The childminder evaluates the quality of her work effectively and considers ways to make improvements which have a positive impact on improving children's outcomes. For example, she recently revised her evacuation procedure to ensure children remain safe in the event of an emergency. The childminder values the views parents and encourages them to provide feedback to help identify areas for improvement. This supports her to gain a full picture of her service and practice.

Quality of teaching, learning and assessment is good

Children have good opportunities to learn about the natural world around them. For example, they enjoy exploring the bug hotel in the garden to find and study insects. The childminder has good systems to monitor children's progress and plan for the next steps in their learning. She regularly reviews assessments to ensure that any gaps in children's learning are addressed. The information she gains helps her to provide meaningful activities that capture children's interests and develop their learning. Children gain great pleasure in discovering their creativity. For instance, when using musical instruments they shake them with passion and move their bodies to the sounds they create.

Personal development, behaviour and welfare are good

Children respond well to the constant care and attention the childminder provides. They are supervised well when they play and sleep. Younger children form secure attachments with the childminder and show they are happy and settled in her care. Children's behaviour is good. Clear rules and expectations support positive behaviour. For example, children are aware that they must use 'kind hands' within the setting. The childminder provides healthy home-cooked meals and snacks to support children to learn about healthy lifestyles.

Outcomes for children are good

Children develop an effective range of skills to support the next stages in their development and in preparation for their move to nursery or school. For example, they gain good early literacy skills as they use chalks to make marks on paving stones. Children independently access play resources and are continually motivated and engaged in play. They enjoy socialising with other children, such as at community groups, and are learning to share.

Setting details

Unique reference number	EY486407
Local authority	Surrey
Inspection number	1007675
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Esher, in Surrey. The childminder operates from Monday to Friday, from 8am to 6pm, all year round. The childminder holds a relevant early years qualification at level 3.

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