

Childminder Report

Inspection date

6 July 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model who gives clear guidance for children about what is acceptable behaviour. Children are polite and well behaved. They learn to share, take turns and consider the needs of others.
- The childminder's enjoyable and spontaneous approach to learning really engages children. She adapts her teaching well to ensure that the developmental stages of all children are considered. This contributes to the good progress that children make.
- Through effective self-evaluation processes, the childminder closely monitors the provision and areas for development, which helps to maintain consistently good standards.
- The childminder has good relationships with parents and schools. She exchanges information with them regularly to find out what children do at home and in school.
- Young children learn how to keep safe. They are aware that it is important to take care when they use large play equipment in her garden. Older children learn to be supportive of younger children. For example, they help them to safely go up and down the slide with the childminder's support.

It is not yet outstanding because:

- At times, the childminder does not give children clear messages about why it is important to follow a healthy diet.
- The childminder does not always track her assessments as precisely as possible in order to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to give children clear messages about why it is important to have a healthy diet
- refine the arrangements for tracking children's progress so that planning for their next steps is even more precise to help them to make the best possible progress.

Inspection activities

- The inspector observed the childminder's teaching and the impact on children's learning.
- The inspector checked documents, including the childminder's background, suitability checks and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector carried out a joint observation with the childminder regarding a planned activity.
- The inspector looked at a range of the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has increased her knowledge and understanding of how to recognise children who may be at risk of harm from extreme behaviours and views. She can identify different signs and symptoms of possible abuse or neglect and knows how to appropriately record and report any concerns. The childminder welcomes the views of parents to ensure the service she provides meets their needs. Parents are complimentary about the care the childminder offers. The childminder manages her provision well. She maintains required records and policies to underpin her practice and enable her to promote children's welfare. She is aware of the importance of keeping up with current ideas and policies, and completes training where necessary.

Quality of teaching, learning and assessment is good

The childminder promotes the language development of children of all ages well. She introduces new words to extend their vocabulary and encourages older children to begin linking sounds and letters. The childminder provides a wide range of toys and activities that interests and engages children in learning. These are organised to ensure that even young children can easily take part in learning that interests them. Children are developing their understanding of simple mathematics well. The childminder expertly changes activities to ensure younger and older children are challenged. For example, older children learn to subtract and add as they make pretend dumplings and younger children use the same resource to learn about 'bigger' and 'smaller'.

Personal development, behaviour and welfare are good

The childminder provides a stimulating, challenging and welcoming environment indoors and outdoors. Children are motivated and interested in a broad range of activities. Their physical skills are developed very well in the large, well-resourced garden. Children enjoy learning about the natural world. For example, they have planted sweetcorn, strawberries and pumpkins, and excitedly tell the inspector where they are in the garden and that they can pick them. The childminder provides a safe and welcoming environment. Children move about the play space with confidence and make choices about their play activities. Children learn about the importance of personal hygiene, for example, they wash their hands before eating and clean surfaces after messy play.

Outcomes for children are good

Children make good progress in their learning. They are effectively developing the key skills that they need to help them move on to the next stage of their learning or school. All children have a keen interest in books and enjoy listening to stories and have fun as they join in with rhymes and songs. Older children can recognise their own name in print and write their names independently. Their early mathematical skills are developing well as the childminder incorporates numbers, counting, shape and size into everyday routines and activities.

Setting details

Unique reference number	140318
Local authority	Haringey
Inspection number	1089591
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 1993. She lives in Wood Green, in the London Borough of Haringey. The childminder works Monday to Thursday from 7.30am to 6pm. The childminder holds a relevant qualification at level 3. She receives funding to offer free early education for children aged two, three and four years.

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