

Butterfly Day Nursery

27a Elizabeth Way, Cambridge, Cambridgeshire, CB4 1DD



Inspection date

6 July 2017

Previous inspection date

10 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified manager is a good role model. She works effectively alongside the staff team to demonstrate high-quality practice and supports them to develop good-quality teaching.
- The key-person system works well and enables children to make secure attachments with staff. Children quickly settle into the nursery and gain self-confidence.
- Children are provided with a variety of interesting and stimulating learning opportunities. Resources are easily accessible in response to the age or needs of children.
- Staff provide consistent boundaries that help children to learn how to behave well. A positive approach supports children to understand how to use the resources appropriately and fully engage in the activities.
- Children's physical development is good. They experience daily opportunities to enjoy fresh air and can access a range of activities in the outdoor environment.

It is not yet outstanding because:

- Parents are not provided with enough information about how they can help support their child's learning at home so that they make the best possible progress.
- The arrangements for monitoring the progress of different groups of children are not yet highly effective in precisely identifying their ongoing development in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information about how they can support their children's learning at home
- extend the arrangements in place so that the ongoing progress of different groups of children is more precisely monitored.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector looked at children's assessment records.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector sampled a range of other documentation, including the self-evaluation, policies and evidence of the suitability of staff working in the nursery.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend regular training and have a good understanding of the procedures to follow if they have concerns about children's welfare. Recruitment procedures are strong and the manager checks the suitability of staff. The manager and staff work hard to improve the quality of the nursery. They gather the views of parents when evaluating practice and use this information to set targets to improve the provision. The manager holds supervision meetings and provides training opportunities to support staff to gain knowledge and strengthen their skills. This has a positive effect on the outcomes for children. Parents speak highly of the provision and value the care that their children receive. They feel well informed about their children's development.

Quality of teaching, learning and assessment is good

Staff support children's learning well. For older children, they provide interesting activities that excite children to take part and promote their thinking. For example, magnets are placed alongside a range of different materials and children are eager to find out the things 'that stick'. Staff successfully promote children's communication and language skills. For example, older children use complex sentences to describe their actions. Babies are excited to share picture books with staff. Staff encourage children to repeat words. Children who speak English as an additional language are effectively supported. They make good progress in their language development.

Personal development, behaviour and welfare are good

Staff support children to develop their self-care skills. At snack time, children pour their own drinks, butter their cracker and clear their own plates. Staff encourage children to understand the effects that physical exercise has on their bodies. They provide regular yoga sessions. This helps children to understand their whole body movements. Staff explain the importance of drinking water after exercise and on a hot day. Parents are provided with daily menus. All meals provided for children are healthy and nutritious.

Outcomes for children are good

Children make good progress from their individual starting points. They develop good independence through managing tasks for themselves. Staff encourage children and help them to feel valued and respected. Children learn to follow rules and respect the feelings of others. They are gaining the skills they need to be ready for the next stage of their learning.

Setting details

Unique reference number	221567
Local authority	Cambridgeshire
Inspection number	1063734
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	39
Name of registered person	Bernadette Chevli
Registered person unique reference number	RP511416
Date of previous inspection	10 April 2013
Telephone number	01223 353164

Butterfly Day Nursery registered in 1989. Opening times are Monday until Friday, from 8am until 6pm all year round with the exception of public holidays. The nursery accepts two-, three- and four-year-old children eligible for early years funding. The nursery employs ten members of staff. Of these, eight have relevant childcare qualifications, including the manager who holds early years teacher status.

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