

Creative Kidz Bursledon

Bursledon C Of E Infant School, Long Lane, Southampton, Hampshire, SO31 8BZ



Inspection date

2 May 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff work in partnership with parents and teachers to meet children's individual needs effectively.
- Children are relaxed and at ease in the out-of-school club. They form close friendships and confidently join and include others during their play, such as when playing imaginatively or with construction resources. They thoroughly enjoy challenges, such as creating bubbles using soapy liquid and large wands.
- Children are very well behaved and cooperative. Staff praise children's efforts and provide support and reassurance where required.
- Staff encourage children's independence. Children are confident to do things for themselves, and listen and follow instructions well. For example, they wash and dry the plates and cups they use after snack time.
- Leaders provide all staff with good support, guidance and training opportunities that continually improve their professional development.

It is not yet outstanding because:

- Sometimes, children do not have enough opportunities to use their creative skills independently.
- Staff do not fully consider how to support children's growing awareness of their own and others' cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access a broader range of creative resources and activities independently
- build children's growing awareness of differences in society.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the manager of the provision.
- The inspector talked with staff, children, the manager and the registered person during the inspection.
- The inspector checked a sample of documentation, including self-evaluation.
- The inspector took account of parents' views spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of how protect children's welfare and keep them safe. For example, adult-to-child ratios are good and staff supervise children at all times, including when they use the internet. All staff receive coaching and support to improve their practice effectively. For example, they learn to use appropriate methods to manage children's behaviour effectively. Staff enjoy working with the children and are motivated to provide good-quality childcare. Leaders use self-evaluation to make effective ongoing improvements to the club. For example, since registration, partnership with the teachers in the school has been improved, which provides children with continuity. Staff regularly seek children's views about the club and act on their suggestions. For example, through club council discussions.

Quality of teaching, learning and assessment is good

When children arrive at the club, they eagerly enter the large hall and start playing. In general, staff motivate and support children well and involve them in activities. They interact with children, talk with them, and support them to extend the skills they learn in school. For example, they encourage them to count and identify the number of plates they need while setting the table. The experienced staff work well together as a team to meet children's individual care needs. Overall, staff offer age-appropriate activities that motivate children. For example, children enjoy making marks in paint and foam, creating musical instruments and decorating biscuits. Staff encourage children to try new activities and praise their efforts while providing support where required.

Personal development, behaviour and welfare are good

Children form close attachments with staff and move happily between the school and the club. Children develop good social skills. Staff provide children with positive role models. They listen attentively to what children say and respond in a positive and respectful way. Staff know when to join children to offer support and when to leave them to play independently. They encourage children to talk to each other and try to resolve any conflicts independently. Staff support children's good health effectively and encourage children to be active both indoors and outdoors. Children play energetically, for instance, while playing football and basketball. They enjoy woodland walks, activities on the school field and using an adventure playground.

Setting details

| | |
|--|---|
| Unique reference number | EY484287 |
| Local authority | Hampshire |
| Inspection number | 999906 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 7 |
| Total number of places | 24 |
| Number of children on roll | 17 |
| Name of registered person | Kelly Keeling and Brian Keeling Partnership |
| Registered person unique reference number | RP906307 |
| Date of previous inspection | Not applicable |
| Telephone number | 07456844484 |

Creative Kidz Bursledon registered in 2014. It is located in Bursledon, Southampton. The club is open each weekday from 3pm to 6pm, during school term times. The club employs three members of staff, all of whom hold appropriate childcare qualifications at level 3.

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