

Childminder Report

Inspection date

6 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in a nurturing, child-centred family home. They enjoy caring and affectionate relationships with the childminder.
- The childminder works very closely with parents to ensure children's individual care needs are effectively met.
- The childminder knows each child very well. She monitors their learning carefully and continuously supports their development as she plays and interacts with them.
- Children's language and communication skills are very well promoted by the childminder, who effectively supports children to develop good communication skills.
- The childminder models positive behaviour effectively and children use exceptionally good manners.
- The childminder is committed to providing high-quality provision and routinely reflects on all aspects of her childminding. This has a positive impact on the range of activities and experiences provided to support children's learning.

It is not yet outstanding because:

- The childminder does not always make the best use of her knowledge of children's next steps to fully promote children's levels of personal independence and self-care.
- The childminder does not provide enough opportunities for children who prefer to learn outdoors to explore, experiment and try things in different ways.
- Children do not have enough opportunities to learn about people and communities beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance practice that helps children to make the best possible progress in their personal independence and self-care skills
- provide children who are keen to learn outdoors with even richer and more varied learning experiences
- enhance practice that helps to develop children's understanding of diversity beyond their immediate family and culture.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning. The inspector jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and children present. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, including progress checks. She discussed observations, policies and procedures and the childminder's self-evaluation.
- The inspector checked evidence of the suitability of adults living or working on the premises and the childminder's qualifications.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of safeguarding procedures and the process to follow if she is concerned about a child's welfare. Strong partnerships with parents contribute successfully to children's learning and emotional well-being. Parents are well informed about the progress children make. They are encouraged to contribute to ongoing assessments and share details of their child's learning at home. Ongoing professional development is very good and has helped to further develop the childminder's knowledge of early years practice. This includes developing effective systems for observation, assessments and planning, and results in children having good-quality care and learning opportunities overall.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Information gained from observations is mostly used well to assess children's levels of development and identify the next steps in their learning. The childminder provides a broad range of activities and experiences which excites and interests young children. The childminder uses many good teaching techniques and embraces children's interests and preferred learning styles. She models language well and children are given time to think and consider their response before answering questions. Children spontaneously model purposeful thinking as they seek solutions to simple problems they encounter while playing. They gently tap their lips with a finger, as they consider how they can balance more boats in a line on the water tray.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's safe and welcoming home. They are very secure in their surroundings and explore freely. Children confidently request favourite play materials and become absorbed in their play. The childminder adapts routines so children can sleep and eat in accordance with their individual needs. She teaches children about positive hygiene routines and provides daily opportunities for children to be physically active. The childminder provides meaningful explanations which help to raise children's awareness of how to keep themselves safe as they play.

Outcomes for children are good

Children make good progress in their learning and development, and are developing the skills and attitudes they need for school. They are confident learners who enjoy learning new skills within a safe and supportive environment. Children spontaneously use mathematical language. They talk about size and quantities as they play in the water and with their favourite play figures. Children use small tools with increasing skill. They are well supported to develop small-muscle skills and finger control they need in readiness for later writing. Young children communicate confidently and are rapidly expanding their vocabulary. They are developing a strong interest in books and enjoy stories of their choice.

Setting details

Unique reference number	EY484501
Local authority	Salford
Inspection number	1008037
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the Worsley, Manchester. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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