

# Childminder Report

**Inspection date**

5 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides an inviting and nurturing environment where children settle and progress well, and form strong bonds with her.
- The childminder attends training regularly and keeps up to date with legislative changes to promote children's welfare and learning.
- Children independently access and enjoy looking at books, and younger children independently turn the pages. They mimic reading to themselves and express their experiences as they build on their communication and language skills.
- The childminder regularly observes and accurately assesses children to identify their next stages in development. She works closely with parents to build on opportunities to extend children's learning at home and to close any identified gaps quickly.
- The childminder promotes the importance of leading a healthy lifestyle. For instance, she provides a variety and balance of food choices and discusses portion sizes, to help children learn how to be healthy.
- The childminder evaluates the provision regularly, considers the views of parents and children, and makes effective changes as a result.

### It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to access resources to enable them to make marks and develop their early writing abilities.
- The childminder does not make the most of opportunities for children to discover technology has a purpose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities for making marks with a wider range of easily available resources, to encourage their early writing skills
- strengthen the experiences for children to explore ways to find that technology has a purpose.

### Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector talked to the childminder and children at appropriate times during the inspection and evaluated some of the learning experiences that took place with the childminder.
- The inspector looked at a sample of documents, which included children's progress records and the safeguarding policy.
- The inspector observed snack time.
- The inspector took account of parents' views obtained from a phone call and feedback they had given.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has good knowledge of the procedures to follow if she has concerns about a child's safety. She continually evaluates the effectiveness of her provision and strives to provide good outcomes for children. For example, after she identified gaps in learning of younger and older children's speech and language development, she gained knowledge on the importance of giving children the time they need to respond to questions. She has noticed that children have begun to communicate more effectively.

### Quality of teaching, learning and assessment is good

The childminder uses timely and meaningful interactions while observing children at play. She has a good knowledge of children's likes. As a result, she engages children well in their learning and they are motivated to take part in a broad range of learning experiences. Children learn about the world around them. For example, on a recent outing they were able to feel and taste pineapples, learn how monkeys open bananas and experience the temperatures reached in a freezer. The childminder makes regular observations and uses the information to accurately plan challenging activities.

### Personal development, behaviour and welfare are good

The childminder works in partnership with other settings children attend. She discusses children's achievements while they are in her care. This information exchange gives a fuller picture to the children's key person and informs effective planning. The childminder has excellent standards of cleanliness. For example, she regularly ensures that the imitation grass is clean and she has a good policy to manage the family pet. The childminder follows consistent routines and children quickly learn the high expectations she has of them. Children learn from positive interactions with others that people have differences, and in turn they develop respect and positive attitudes towards their peers. The childminder encourages children's independence and respects their choices, for example, as children choose from a range of healthy snacks.

### Outcomes for children are good

Children make good progress from their starting points. They take part in a wide range of learning experiences and enjoy listening to the childminder reading stories and singing rhymes with actions. Children enjoy climbing and taking safe risks when they visit a local amenity. They build on their physical and social skills, which in turn enhances their self-esteem and understanding of keeping healthy through physical play. Children develop good communication and language abilities and grow in confidence to enable them to be prepared for their next stage of development.

## Setting details

<b>Unique reference number</b>	EY484952
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1003842
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Fareham, Portsmouth. She works each weekday throughout most of the year. The childminder receives funding to provide early years education for children aged two, three and four years. She has a relevant qualification at level 3.

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