

Busy Living at St Josephs

St. Josephs RC Combined School, Priory Road, Chalfont St. Peter, Gerrards Cross, Buckinghamshire, SL9 8SB



Inspection date

Previous inspection date

5 July 2017

14 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a range of activities and become fully engaged. For example, they enjoy imaginative and craft activities with their friends and build on their physical, social and creative skills.
- Leaders use effective recruitment, induction and mentoring processes to check and maintain the ongoing suitability of staff.
- Staff are sensitive to children's individual needs and recognise when some children may need assistance to resolve minor conflicts with others. They effectively support children's emotional well-being.
- Children are happy, settled and develop good friendships. Their behaviour is good and they show high levels of respect for others.
- The manager and director reflect on the strengths and areas for development well. They use evaluation to continuously make improvements.

It is not yet outstanding because:

- Although staff are well deployed to ensure children are kept safe, they do not fully involve themselves with children during some activities.
- Staff do not consistently help children to fully understand about the importance of making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the quality of staff's interactions with children, to help them to become even more involved in what children are doing
- help children to fully understand about the importance of making healthy food choices.

Inspection activities

- The inspector observed interactions between staff and children during indoor and outdoor activities.
- The inspector asked staff questions relating to children's health and well-being.
- The inspector spoke to parents and children, and took their views into consideration.
- The inspector held a meeting with the director. She looked at relevant documentation, such as evidence of suitability of staff working in the setting.
- The inspector viewed the areas of the setting used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed training and understand how to help to protect children. They are aware of the procedures to follow if they have a concern about a child and understand how to identify any children who may be at risk of harm. They form good links with the school children attend. This helps to provide children with consistency in their care. Partnerships with parents are good. Staff exchange information with parents daily, to enable them to be fully aware of children's activities. Staff are well deployed and supervise children's activities successfully to help them to keep safe. The manager frequently observes staff as they interact and play with children. They give staff good opportunities to improve their skills, such as through training and regular appraisals and performance reviews.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities to promote their health and well-being. For example, children enjoy plenty of fresh air and exercise in the large outdoor area. Staff plan experiences that enable children to become engrossed during play. For example, they enjoy mixing cornflour and water together and exploring the consistency. Children demonstrate high levels of imaginative skills during their play. For example, they extend the role play as they design and build complex dens in the garden using large pieces of material.

Personal development, behaviour and welfare are good

Children show high levels of respect for others. They compliment each other. For example, they comment on other children's paintings and cheer each other on as they play a table-top football game. They are happy to share and take turns, and understand the need to do this. They are settled and develop good friendships. Staff celebrate children's individual achievements effectively. Children demonstrate positive behaviour and have a very good understanding of what is right and wrong. They solve problems, negotiate and find compromises. For example, when one child becomes upset as others have all the den-making resources, staff help them to reach a compromise and think about what other resources are available to them. Children have opportunities to climb trees. However, staff remind them of the importance of ensuring they are safe when they are doing this and discourage children who are not wearing suitable footwear from doing so.

Setting details

Unique reference number	EY409504
Local authority	Buckinghamshire
Inspection number	1069000
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	33
Number of children on roll	47
Name of registered person	Busy Living Limited
Registered person unique reference number	RP903387
Date of previous inspection	14 April 2014
Telephone number	07444392686

Busy Living at St Josephs registered in 2010 and is a privately owned partnership. It offers before- and after-school care and holiday care only. The breakfast club is open each weekday from 7.45am to 8.45am and the out-of-school club is open from 3pm until 6pm, during term time. The setting also operates a holiday playscheme during most of the school holidays which operates from 8am until 6pm on Monday to Friday.

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