

Pb's Afterschool And Holiday Club



Brampton Primary School, School Board Lane, Chesterfield, S40 1DD

Inspection date	4 July 2017
Previous inspection date	21 February 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although staff are suitably qualified, they are not supported through purposeful supervision to enable them to continue to develop their skills and knowledge.
- The management team does not ensure that staff are deployed well to supervise children effectively and maintain their safety.
- Children's understanding of their personal safety and risk is not consistently promoted.

It has the following strengths

- The management team has addressed the issues from the last inspection. A key-person system has been implemented to support children's emotional well-being. The procedure for checking the continued suitability of staff has been significantly enhanced. The management team has an understanding of the strengths and weaknesses of the club.
- The manager and staff gain information from parents in order to meet the children's individual care and dietary needs throughout their time at the club.
- Children enjoy outdoor play and some say it is their favourite part of the session. They are given plentiful opportunities to exercise in the fresh air, which helps to promote their physical well-being.
- Children have fun at the club and enjoy playing with their friends. They have fun in the stimulating indoor and outdoor environments and also have time to relax.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure there is an effective programme of performance management in place and provide effective supervision that includes support, coaching and training to help staff continually improve their practice	04/09/2017
■ ensure that staff are deployed more effectively to maintain children's safety.	04/09/2017

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop a greater understanding of how to stay safe.

Inspection activities

- The inspector viewed the areas of the premises used by the setting. She accompanied the provider as they collected children from the host school.
- The inspector spoke to staff and children during the inspection and observed children at play, both indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of staff working within the club. A range of documentation was looked at, including the club's self-evaluation, policies and procedures and children's records.
- The inspector discussed safeguarding arrangements and training with staff, the provider and the manager.
- Discussions were held with a number of parents and their views and comments were taken into account.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management requires improvement

Systems to monitor staff practices are not effective enough to ensure training needs are identified and adequately supported. This means that weaknesses in practice are not readily identified and staff do not receive the support they need to develop their skills. Recruitment and induction procedures are robust enough to ensure that all persons working with children are suitable to do so. The arrangements for safeguarding are effective. The manager and staff attend child protection training and are aware of procedures to follow if they have concerns about a child's welfare. Staff complete daily checks on the environment. Regular risk assessments help to minimise hazards and keep children safe. However, the management team does not check that staff deploy themselves effectively to supervise children and ensure they are safe. Parents' comments are very positive. They say staff are great and that their children love attending. Systems of self-evaluation help to bring about positive changes to the club.

Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities to challenge and motivate children. Children independently make choices about what they want to play with and quickly settle into a range of activities. They love to draw and paint, and spend lots of time talking about their creative pictures. Children enjoy playing a range of board games and are successful in sharing and taking turns. They develop their social skills as they enjoy mixing with children of different ages. Older children support younger ones in building models of their favourite superheroes. The club has reviewed the planning system and children's ideas are now taken into account. All children, including those who have special educational needs and/or disabilities, are happy and know the routine of the club.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management do not effectively underpin arrangements for children's safety. Children's understanding of their personal safety and risks is not consistently promoted. For example, staff regularly ask children to sit down while they are eating. However, they do not consistently support children to understand why these things are important to promote their safety. Staff are friendly and welcoming and build positive relationships with their key children. Children have good opportunities to be independent. They use routines which promote their personal hygiene and serve themselves healthy snacks and drinks. Children are well behaved and have formed strong friendship groups. They have fun and develop their negotiation and coordination skills as they join in with a range of ball games outdoors. They move around the playground on wheeled toys, avoiding people and obstacles.

Setting details

Unique reference number	EY487046
Local authority	Derbyshire
Inspection number	1086697
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	112
Name of registered person	Pb's Afterschool And Holiday Club Partnership
Registered person unique reference number	RP902732
Date of previous inspection	21 February 2017
Telephone number	07542118292

Pb's Afterschool and Holiday Club registered in 2015. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during term time. During school holidays the club opens from 7.30am until 6pm.

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