

Childminder Report

Inspection date

5 July 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder manages her setting efficiently. She has a secure understanding of the requirements and other relevant guidance, which she implements well to support the smooth running of her setting and promote good outcomes for children.
- Children currently on roll attend full-time education and the childminder offers complementary care after school. She provides a wide range of toys and resources for children to enjoy experiences across different areas of learning, and children enjoy their time in her home.
- Children are happy and content in the childminder's care. They enjoy and benefit from the close relationship that they share. This helps to support their confidence and self-esteem.
- Children display good levels of confidence and independence as they take themselves to the bathroom and manage their personal needs for themselves.
- The childminder regularly shares information with parents to keep them fully informed and involved in their children's care and learning. Parents comment that they are happy with the care and support provided.

It is not yet outstanding because:

- Although children come from a range of backgrounds, the childminder does not encourage their understanding of their own and other people's backgrounds, communities and cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to extend their understanding of their own and other people's backgrounds and cultures, to increase their awareness of diversity.

Inspection activities

- The inspector observed children as they engaged in activities in the indoor learning environment.
- The inspector engaged in discussions with the childminder about her practice and the impact on children's learning.
- The inspector looked at some of the childminder's documentation, including children's records and suitability information for people living in the home.
- The inspector sought the views of parents and carers from the written letters provided.
- The inspector engaged and spoke with the children during the inspection.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in promoting children's safety and well-being, and to protect them from harm. She has an up-to-date knowledge of safeguarding issues and the procedures to follow if she is concerned about the welfare of a child in her care. The childminder takes the necessary steps to minimize potential hazards in her home and to keep children safe when they are out. She reflects on her practice to see what is doing well and identify any areas that she wishes to develop further. She regularly liaises with her local authority coordinator, to keep informed of any changes in practice or guidance to improve her knowledge and skills. The childminder has good relationships with parents and the school that children attend. She regularly shares information with them, to ensure that they are all kept fully informed about their children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's developmental needs. She knows children well and she is very aware of her role to support their learning. She regularly observes their play and uses what she learns from her observations to provide activities to meet their interests. Children engage in a range of interesting and enjoyable activities. For example, they enjoy being creative and display their imaginative skills as they make different shapes and models with play dough. They regularly play outdoors, where they engage in physical play and make dens at the back of the garden. As children play, the childminder supports their mathematical development, and communication and language skills by encouraging them to share ideas and to explore simple calculation.

Personal development, behaviour and welfare are good

The childminder provides a warm and child-friendly environment, where children feel safe and are happy. She organises the resources effectively to enable children to encourage children's independence and make choices for themselves. Children behave well and display good levels of confidence. They mix and engage in play with older children and they respond well to the childminder's gentle and calm approach. They share and take turns with resources and they show a good understanding of the house rules and boundaries the childminder has in place. Children learn about keeping themselves safe as they walk home from school. They understand the importance of regular handwashing, particularly after going to the toilet and before eating. The childminder promotes children's physical health well. She encourages children to drink regularly and provides nutritious and tasty snacks for children's teas.

Setting details

Unique reference number	EY430913
Local authority	Waltham Forest
Inspection number	1094963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2011. She lives in Chingford, in the London Borough of Waltham Forest. The childminder provides before- and after-school care on Monday to Friday, during term time only.

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