

Tiny Toez @ Lords and Ladies

Roscrea, Lower Lickhill Road, Stourport-on-Severn, Worcestershire, DY13 8RJ

Inspection date	3 July 2017
Previous inspection date	9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team regularly seeks the views of parents, children, staff and the local authority advisers, including those who support children who have special educational needs and/or disabilities. These effective partnerships help staff to evaluate and build upon their practice to ensure children continue to make good progress.
- Staff keep parents well informed about their child's next steps in their learning. These are regularly shared with parents in a variety of ways. For example, through daily chats, parent and key-person meetings and through displays on the wall. This helps to encourage parents to support their child's learning at home.
- Staff provide children with exciting exploratory experiences that encourage children's engagement and focused attention. For example, children enjoy investigating rice, cereal, jelly, mud, sand and peat.
- Staff build effective relationships with children. They give them verbal reassurance, smiles, praise and play alongside them and share their ideas. They gently pat their backs and sing to them to help soothe them as they go to sleep. Children have a strong sense of security and belonging within the nursery.

It is not yet outstanding because:

- Some staff do not provide enough opportunities for children who speak English as an additional language to use their home language during their play.
- Some staff do not consistently build on what children need to learn next to help them achieve as much as possible in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children who speak English as an additional language to use their home language during their play even further
- encourage staff to consistently build on what children need to learn next to help them achieve as much as possible in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the nursery manager and the organisation's operational manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff.
- The inspector took account of the views of parents and children spoken to on the day and from information included in the nursery's parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The management team makes sure that staff recruitment checks, induction and ongoing support and supervision provide a strong commitment to safeguarding children. Staff have a good awareness of the procedure they must follow if they have any concerns about a child. The management team ensures that cleanliness in the nursery is maintained to a good standard. The arrangements for safeguarding are effective. Each member of staff's practice is monitored effectively and their training needs are identified and addressed. This has a positive impact on the progress children make. The manager uses an effective, structured approach to review children's development and monitors the progress of specific groups of children and individuals well. This helps to make sure that the activities provided support children to strengthen and deepen their skills in all aspects of their learning.

Quality of teaching, learning and assessment is good

Pre-school children enjoy a planned mathematical activity. Staff encourage children to count, sort according to size and measure the plastic worms. They use early mathematical language well, such as 'long' and 'short'. Staff develop children's communication skills well. For example, they talk to children about what they are doing and ask questions that challenge children to think. Staff provide opportunities for children to learn about animals from first-hand experiences. For example, children help to look after the nursery pet guinea pig and the giant African snail. This, along with discussion, helps to consolidate children's learning. Staff encourage children's first steps into growing vegetables. For instance, children plant tomato seeds and tend to the pea plants. This also helps them to explore growth and decay.

Personal development, behaviour and welfare are good

Staff sit with children at mealtimes and make sure it is an enjoyable social event. Meals and snacks provided for children are nutritious and well balanced. Children have appropriate periods each day when they can explore their own ideas and move around freely between the indoor and outdoor areas. Staff are good role models and use consistent and clear boundaries to help children to understand and follow the positive rules at the nursery. Children learn to share and take turns. Staff implement a gradual settling-in programme that is tailored to meet children's individual needs. Parents share a great deal of information about children's routines at home to support their child's individual care plan.

Outcomes for children are good

All children make good progress and develop the skills they need in readiness for school. Babies are engrossed as they investigate the cornflour and water mixture with paintbrushes. They giggle when staff paint the mixture on their toes and when it splashes on them. Toddlers explore the dried pasta and observe how it changes when placed in water. Pre-school children confidently use hammers outside to break the ice into smaller pieces. Children are engaged in their play throughout the day. They are self-assured, happy and talk freely and enthusiastically to staff and visitors about what they are doing.

Setting details

Unique reference number	EY309012
Local authority	Worcestershire
Inspection number	1087971
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	41
Number of children on roll	87
Name of registered person	Tiny Toez Limited
Registered person unique reference number	RP905042
Date of previous inspection	9 May 2014
Telephone number	01299 879181

Tiny Toez @ Lords and Ladies registered in 2005 and is one of five settings managed by Tiny Toez Limited. The organisation's operational manager, who oversees all the nurseries, holds early years professional status. The nursery employs 12 members of childcare staff, who all hold appropriate early years qualifications at level 3 or above, including one at level 6 and another at level 4. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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