

# Childminder Report

**Inspection date**

4 July 2017

Previous inspection date

4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder meets the needs of children very well. She effectively assesses and reviews their progress regularly and quickly identifies where additional support may be needed. The childminder works closely with other professionals and settings involved in the children's care.
- Children have formed strong bonds with the childminder and her assistant. Children enjoy their company and welcome their interaction in their play. Both adults are caring and display affection for all the children in their care.
- The childminder has a good understanding of how children learn. She listens to them, demonstrates and provides appropriate challenge in activities. She plans learning well to support children's interests and developmental needs.
- Warm, positive relationships have been formed with all parents. Children's progress is regularly shared and discussed. The childminder values parents' opinions and the ongoing information they share about their child.
- Children play in a safe and secure environment. The childminder constantly risk assesses the play spaces children access both indoors and on outings. Children are supervised well by the childminder and her assistant, and ratios are maintained at all times.

### It is not yet outstanding because:

- The childminder does not always give full consideration to professional development opportunities to help develop her knowledge and skills further in all aspects of childcare and raise teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on professional development opportunities that help raise skills, knowledge and the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the local safeguarding procedures and how to report any welfare concerns. Both the childminder and her assistant attend regular safeguarding training. All adults involved in caring for the children or living on the premises have had their suitability verified. The childminder reflects on her own practice and that of her assistant. They work closely together to identify areas for development. For example, the childminder meets with other childminders to discuss best practice and welcomes support from local authority development workers. Parents speak very highly of the childminder. They feel she is patient, hardworking and has a positive impact on families as a whole.

### Quality of teaching, learning and assessment is good

The childminder demonstrates good teaching skills. She provides activities she knows children will enjoy. Parents contribute to children's starting points, which helps the childminder to have a secure understanding of their development when they start at the setting. Children develop a range of skills. For instance, while making pizza, they see and hear big numbers on weighing scales. The childminder encourages them to estimate when they split the dough mixture in half. Children are curious and inquisitive. They are intrigued to know what yeast is used for and the childminder gives clear explanations to extend their learning. Children enjoy looking at books with the childminder. She gives them good opportunities to make predictions and think about what might happen next in the story.

### Personal development, behaviour and welfare are good

Children enjoy the company of the childminder and her assistant, and they are confident to ask adults questions and approach them with their wants and needs. The childminder promotes children's independence and self-care skills relevant to their age and stage of development. For example, children help to clean the table before cooking and eating, and the childminder discusses good hygiene practices. Children listen and follow instructions well and their behaviour is good. The childminder teaches them about safe practices, such as road safety on walks, and they learn how to hold and use a knife sensibly during cooking activities. Children develop good physical skills during daily opportunities for outdoor play and exercise.

### Outcomes for children are good

Children make good progress and learn the necessary skills needed in readiness for the next stage of their learning, such as starting school. Children regularly socialise with adults and make friendships with other children, such as when attending a variety of activity groups. Children recognise and write their name confidently. They hear the initial letter sounds in words. Children enjoy writing shopping lists in their role play.

## Setting details

<b>Unique reference number</b>	222663
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1101468
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	

The childminder registered in 1996 and lives in Wimblington, March. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works alongside an assistant.

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