

# All Saints Nursery

Church Hall, Western Road, Branksome Park, Poole, Dorset, BH13 7BP



## Inspection date

6 July 2017

Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. Staff know children well and encourage their learning by offering a good range of interesting activities and experiences, which supports their learning effectively overall.
- Staff provide a welcoming, nurturing environment for children. They are sensitive and caring, supporting children's physical and emotional health successfully.
- Children's good health is supported well. For example, they enjoy being active outdoors and trying new skills to develop their physical abilities further.
- Partnerships with parents are very good. Staff continually share information and actively involve parents in their children's learning, which helps meet children's needs.
- Children develop their literacy skills well. For instance, they have many opportunities to look at books, learn about sounds that letters make and to practise writing in their play.
- The manager has a clear understanding of the strengths of the provision and areas to develop further, to help improve outcomes for children.

### It is not yet outstanding because:

- At times, staff do not plan activities for the younger children that keep them sufficiently occupied, and some children become less interested or engaged.
- Staff do not consistently support children to gain an awareness of space when playing outside, to help them learn to avoid obstacles and bumping into others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of small-group activities, in particular for younger children, so they have sufficient choices and resources to keep them interested and involved
- help children gain skills to negotiate space successfully when they are playing games with others.

### Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children, and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager after viewing activities to discuss the impact of teaching.
- The inspector spoke with the manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and staff suitability records.
- The inspector discussed the systems used to evaluate the nursery.

### Inspector

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## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment and vetting procedures are implemented to check staff suitability. Staff are clear on their role and responsibility to protect children, and the procedures to follow if they have a concern. They supervise children well, teaching them about risks in the environment and how to keep safe. The manager is passionate about her role and shows strong leadership. She supports staff well, observing practice to ensure a consistent approach in dealing with children's behaviour. Staff meet regularly with the manager to discuss their work and identify any training needs. They continue to reflect on ways to improve outcomes for children, for example, developing the outdoor areas and providing a greater variety of tools to interest boys in early writing activities.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. Overall, they plan activities that incorporate children's interests and take into account the next steps in their development. Children are keen to learn. For example, they enjoy using brushes and water to make shapes on the fence, telling others, 'I've drawn a circle'. Staff extend children's learning further by asking them to compare the lines and see whose is the highest, for instance, to help them learn about shape, size and measure. Children have extensive opportunities to learn through play and exploration. For example, they regularly use their senses as they experiment with the wide range of materials, such as paint, sand, water, mud and dough.

### Personal development, behaviour and welfare are good

Staff create an inviting and stimulating learning environment each day with a good selection of resources and activities. Overall, children are able to follow their interests as they make choices about how and where they want to play. Staff are kind and caring. Their constant encouragement and praise builds children's self-esteem successfully. Children behave well. They understand the importance to consider the needs of others and to share during their play. For example, they know to use the 'turn-taking bottle' when they want to play with a popular toy. Children learn about how to keep themselves safe in the sun, such as to wear their hats and to have regular drinks.

### Outcomes for children are good

Children are confident, sociable and keen to learn. They acquire the skills they need for the future. For example, older children practise changing into shorts and t-shirts for the yoga sessions, helping prepare them for school and to become independent in caring for themselves. Older children play together cooperatively as they use the building bricks to construct models. They enjoy conversations and are confident communicators. Additional funding for children is used effectively to help narrow gaps in outcomes.

## Setting details

<b>Unique reference number</b>	109547
<b>Local authority</b>	Poole
<b>Inspection number</b>	1089042
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Branksome All Saints Mothers Union Nursery Committee
<b>Registered person unique reference number</b>	RP522152
<b>Date of previous inspection</b>	19 March 2015
<b>Telephone number</b>	01202 020 440

All Saints Nursery registered in 1970. It is a committee run group, which operates from All Saints church hall in the Branksome Park area of Poole, in Dorset. The nursery opens each weekday from 8am to 1pm, plus on Tuesdays and Thursdays it opens until 4pm. The nursery is open term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs six members of staff, all of whom hold early years qualifications. Four members of staff hold qualifications at level 3, the manager holds a qualification at level 5, and one staff member holds early years professional status.

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