

Brandon Happytimes Daycare

Brandon Primary School, Carr Avenue, Brandon, Durham, DH7 8NL



Inspection date

5 July 2017

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified staff know how children learn and develop. They attend well to the needs of individual children. Children make good progress in relation to their different starting points and capabilities. Staff prepare children well for the next stages in their learning.
- Staff are good role models for children. They take every opportunity to support and praise children's good manners and positive behaviour. Children behave well.
- Staff work effectively in partnership with parents. For example, they regularly inform parents about their children's progress and encourage them to contribute to the next steps in their children's learning.
- Partnerships with the school are good. For instance, staff take children for visits prior to moving there. They also use photographs of the school environment and teachers to help children to understand what it will be like.

It is not yet outstanding because:

- Though reflection on the quality of provision is detailed and ongoing, staff in the room for children under the age of two years are yet to maximise resources in the outdoor learning environment for children who prefer to learn outdoors.
- At times, the use of any additional funding awarded for children is not used quickly to promote children's play and learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the actions that are in place to maximise the resources in the outdoor learning environment for children under the age of two years
- review how additional funding is used to further support children's play and learning in a timely manner.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery manager and day-care leader.
- The inspector held a meeting with the nursery manager and day-care leader. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents at the inspection.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures staff are aware of child protection issues. They receive ongoing training and support to maintain their good knowledge of how to keep children safe. Overall, management monitors children's development well. They quickly identify children who need additional support. Robust assessments give them an accurate picture of how groups of children are progressing. Management supports staff well through regular supervisory meetings and sets targets to improve their professional practice. Staff attend regular training which has a positive impact on children's learning. They have attended training that has helped them to support parents with helping their children to sleep and be potty trained.

Quality of teaching, learning and assessment is good

Activity planning is effective and staff use resources to support children's learning. For example, they promote early literacy skills well. Children under two years are helped to choose a rhyme through pictures. Staff sing the rhyme to children. This helps children to understand that the pictures have meaning. Children thoroughly enjoy their learning. Babies splash with their whole bodies in the water tray on the floor with big smiles on their faces. Staff promote their knowledge of the world. For example, babies carefully observe water going through a wheel, trying to understand what is happening. Children's communication and language skills are promoted well. For example, staff repeat back the noises babies make and introduce them to new words. Staff constantly talk with older children about what they are doing and about their wider experiences.

Personal development, behaviour and welfare are good

Overall, staff offer a warm and welcoming learning environment. Children settle readily into daily routines and make friends, they self-register and develop a good sense of belonging. Children develop an excellent understanding of managing their personal safety. Regular discussion with children supports them in understanding the benefits of washing their hands before meals and about germs. Timely guidance is given about the safe use of scissors. Children have daily opportunities to play outside and exercise. They enjoy many activities, such as music and movement sessions that support their physical development. Children learn about their own and other people's similarities and differences. For example, they look at festivals from other cultures and staff explain to children why some people are different to others.

Outcomes for children are good

Children make good progress and are prepared well for their future learning and eventual move on to school. The nursery works well with parents and other agencies to support children who have special educational needs and/or disabilities. Children enjoy listening to stories and they are beginning to recognise and write their names. They demonstrate good levels of concentration, patience and persevere with tasks. Children enjoy activities, such as baking, where they mix ingredients and observe the changes after baking.

Setting details

Unique reference number	EY334279
Local authority	Durham
Inspection number	1087995
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	28
Number of children on roll	35
Name of registered person	Brandon Happytimes Daycare Limited
Registered person unique reference number	RP526250
Date of previous inspection	3 June 2014
Telephone number	01913789890

Brandon Happytimes Daycare registered in 2006. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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