

Oakworth Preschool

Oakworth Methodist Church, Lidget, Oakworth, Keighley, West Yorkshire, BD22 7HN



Inspection date

5 July 2017

Previous inspection date

14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the new management team and staff have made very good improvements that benefit children's care and learning. They show a drive and commitment and use reflective practice very well to identify the group's strengths and areas where further development is needed.
- Staff skilfully interact with children to extend and challenge their play and learning. As a result, children make good progress.
- Staff are deeply caring and patient with children and forge positive relationships with them. Consequently, children are happy and settle well.
- Children behave very well. They learn to be cooperative and tolerant as they work together on joint tasks, such as making a rocket from large boxes and other materials.

It is not yet outstanding because:

- Information about children's learning and development is not shared with all other early years providers that children attend effectively enough to make sure there is continuity between all settings.
- Parents are not always effectively encouraged to share information about what their children are learning at home. This does not enable staff to get a full picture of the child's development in order to help them plan even more accurately so that children reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the partnerships with all other early years provision that children attend, in order to share relevant information about their care and learning and promote better continuity for children
- review ways of obtaining information from parents about what their children are learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of adults in the pre-school.
- The inspector spoke to two parents during the inspection and took account of their views.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management places a strong emphasis on ensuring all staff attend training to ensure they have a good understanding of child protection issues and the action to take to keep children safe. Staff implement good procedures to promote children's health, safety and welfare. They have regular opportunities to attend relevant training in order to update their knowledge and skills, which benefits the children. Procedures for staff to review each other's practice have recently been implemented. Regular supervision meetings are held, which provide meaningful opportunities for staff to discuss their role and any concerns with the manager.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn and develop. They quickly identify learning opportunities that arise from activities and discussions to extend learning further. For example, as children notice the marks that a rake makes in the sand, staff introduce other tools to enable them to explore different patterns. Staff provide a stimulating environment, giving children plenty of choice in their play. They use their observations and assessments of children to plan interesting and challenging learning experiences, both indoors and outside. Staff develop children's communication and language skills very well. They know children's abilities and whether they need to correct, repeat or extend children's language. Staff teach children how to listen to the sounds of words and how to extend sentences.

Personal development, behaviour and welfare are good

Children develop their independence skills very well and have good opportunities to make choices. For example, they develop their skills in using one-handed tools as they make their own sandwiches and decide what fillings they would like. As part of children's developing interest in transporting objects, they put their sandwiches into bags and eat them away from the table as part of a picnic. Children develop a good understanding of the benefits of a healthy lifestyle. They learn about food that is good for them through activities and snack times. They have very good opportunities to play outdoors and exercise in the fresh air. Children learn to take manageable risks as they play on the slide and balancing bench. They also risk assess their environment; for instance, when staff question them about the risks of placing toys at the bottom of the slide.

Outcomes for children are good

Children develop the skills they need in readiness for school. They are motivated and eager to learn. Children show inquisitiveness as they observe what happens when they press buttons on the weighing scales. They discover how water flows as they pour it down the chute, watch where it emerges from and try to catch it in a bucket. Children learn about growth, decay and life cycles as they watch caterpillars turn into butterflies and they plant and grow their own vegetables.

Setting details

Unique reference number	301972
Local authority	Bradford
Inspection number	1098237
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	44
Name of registered person	Oakworth Pre School Committee
Registered person unique reference number	RP523127
Date of previous inspection	14 July 2016
Telephone number	07495 592072

Oakworth Preschool registered in 1985. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. One member of staff holds a degree. The pre-school opens on Monday, Wednesday, Thursday and Friday from 9am to midday. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

