

Childminder Report

Inspection date

5 July 2017

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Information about children's progress and needs are regularly exchanged. Effective two-way communication with parents supports continuity of care and learning.
- The childminder completes precise observation, planning and assessment of children's progress. She knows children well and plans a range of challenging activities tailored to children's interests and abilities. Children make good progress, supported by effective systems and quality teaching.
- The childminder creates a warm and welcoming environment. Children share positive and reassuring relationships with the childminder and co-childminder she works alongside. This means children are happy, relaxed, confident and eager to learn.

It is not yet outstanding because:

- A small number of resources are stored on a high shelf and out of reach for children. Occasionally, this prevents children from making choices and following their own interests.
- The childminder does not fully engage in targeted professional development opportunities to improve practice and outcomes for children at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to fully support children's independence and choice at all times
- undertake targeted professional development and training opportunities to strengthen teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of how to recognise and report concerns about a child's welfare or safety. Children play in a safe and secure environment. The childminder identifies and minimises risks within her home to keep children safe. The childminder effectively monitors children's development to help ensure they make good progress. The childminder works well with her co-childminder. They regularly review practice through discussion and share ideas about how to improve. This continual reflection impacts positively on the quality of teaching.

Quality of teaching, learning and assessment is good

The programme of activities provided is varied and interesting. This ignites children's curiosity and enthusiasm in their learning. The childminder is an attentive and effective role model. She plays alongside children and suggests ideas to extend learning further. Children run and jump in puddles and develop physical skills. Learning is extended as children are encouraged to count wet footprints they leave on the ground, helping to support their mathematical skills. The childminder talks to children as they play, asking questions about their experiences and repeating words to help consolidate learning. This supports children's communication and language development. Children's all-round development is supported by high-quality teaching.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's company. She recognises when children are upset and offers reassuring cuddles, supporting emotional well-being. Clear boundaries are set by the childminder. Children cooperate well and behaviour is good. For example, children are encouraged to tidy away toys, preventing trip hazards. Children respond to this request, keeping themselves and others safe. Children are encouraged to take turns and share. Respectful friendships are enjoyed and children play together, learning from each other. The childminder gives continual praise and encouragement when children succeed at tasks. This builds confidence and self-esteem. Children are physically active. They have daily access to the large garden. A wide range of play equipment is available outdoors to support physical health and development. Children are provided with a variety of nutritious, home-made meals that help promote their good health.

Outcomes for children are good

Children are confident and eager to learn. They are inquisitive and ask regular questions to extend understanding. Children are attentive and show increasing levels of concentration. Children make good progress from their starting points. They are developing the necessary skills to prepare them for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY459741
Local authority	Manchester
Inspection number	1087452
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 January 2014
Telephone number	

The childminder registered in 2013 and lives in Manchester. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder works with another registered childminder.

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