

Gobowen All Rounders Childcare

School Lane, Gobowen, OSWESTRY, Shropshire, SY11 3LD



Inspection date

5 July 2017

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to provide Ofsted with the information required to check the suitability of all members of the committee.
- The acting managers do not effectively use the performance management systems in place to help raise the quality of staff practice to highest possible level.
- Staff do not fully encourage parents to share detailed information about their children's capabilities. They also do not regularly share children's next steps in learning with parents.

It has the following strengths

- Staff make good use of additional funding the pre-school receives for children. They use it effectively to purchase specific resources to help promote children's personal, social and emotional development, and their mathematical skills.
- Staff use their observations of children's achievements and interests to plan a varied curriculum that reflects children's learning styles. Children's engagement and motivation are high. They can think for themselves and solve problems.
- The arrangements for when children start at the pre-school and move to school are strong. Staff provide a stay-and-play group for families to attend before children start. They work very well with teachers at the local school and attend induction days with children at the school to help them feel settled and secure.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the necessary information required to check the suitability of all members of the committee.	05/10/2017

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to further challenge their teaching and raise the quality of practice further still
- encourage parents to share more-detailed information about their children's capabilities when they first start and regularly inform parents of children's next steps in learning, to help them further support their children's development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, deputy and a member of the committee. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to provide Ofsted with the necessary information needed to check the suitability of all committee members. However, the impact on children is minimised because committee members do not have any unsupervised contact with children. Despite this, the managers vet staff to help ensure they are suitable to work with children. Safeguarding is effective. Staff know and follow safeguarding procedures to report any child protection concerns. Managers effectively monitor the progress of individual and groups of children. They also work with teachers at the adjacent school to help identify specific teaching programmes to help enhance children's progress ready for their move to school. The manager seeks the views of parents and children to help make improvements to the quality of the provision.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills effectively to make interventions in children's learning. They help children who have special educational needs and/or disabilities and children who speak English as an additional language to make good progress. Staff teach older children some of the skills they need for school. For example, children follow a sequence of instructions, read text from labels, use mathematical language and weigh different quantities. Younger children develop the skills they need for the next stage in learning, including their physical and communication skills. For example, they thread string through beads and sing songs in a group.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children's safety and welfare are not fully promoted. Nevertheless, children have high self-esteem and are proud of their achievements. Staff take children out in the local community. For instance, they take children to the village church to broaden their recognition of different shapes. Since the last inspection, staff have enhanced children's independence skills at mealtimes, including encouraging children to set their own place at the table. Children's behaviour is good, they adhere to safety rules, including how to cut with scissors safely. The care children receive is good and they have strong bonds with their key person.

Outcomes for children are good

All children make good progress in their learning. They enjoy being active and develop good physical skills, such as pedalling tricycles. Children play with others well and take turns to have a go in the car outside. From an early age children make marks with different materials, such as paint and chalks to help them develop their early writing skills. Children know about the weather and confidently say in a group what they think the weather is like. They enjoy exploring with their senses as they touch, smell and taste lavender. Children use expressive language to describe the lavender as 'lovely'. They eagerly listen to stories and are starting to have a few favourite books.

Setting details

Unique reference number	EY236029
Local authority	Shropshire
Inspection number	1091483
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	48
Name of registered person	Gobowen All Rounders Childcare Committee
Registered person unique reference number	RP907471
Date of previous inspection	11 May 2015
Telephone number	01691 653147

Gobowen All Rounders Childcare registered in 2002. It is committee run. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 3pm. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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