

# Busy Bees Play Group

Peace Memorial Hall, Woodfield Lane, Ashted, Surrey, KT21 2BE



## Inspection date

4 July 2017

Previous inspection date

19 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their morning at pre-school. They develop excellent levels of confidence, motivation and a keen interest in learning. These skills prepare them very well for starting school.
- Parents are full of praise for the staff. They describe them as 'fantastic', 'brilliant' and 'amazing' and comment on how well staff get to know their children and support their learning.
- The pre-school is managed by a highly committed and dedicated leader. She works hard to make constant improvements and makes sure that staff have access to ongoing training and development.
- Partnerships with local schools and other early years settings children attend are good.
- Children make good progress in their learning. The quality of teaching is good. Children benefit from enjoyable and stimulating activities, inside and outside.

### It is not yet outstanding because:

- Although staff closely monitor the progress of individual children, they do not check that different groups of children achieve as well as each other.
- Systems to monitor the quality of teaching are not strong enough to raise standards to an outstanding level overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of assessment information to check that all groups of children, such as boys and girls, are achieving as well as each other
- develop the use of monitoring and reflection to improve the quality of teaching and practice to an outstanding level overall.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector spoke with staff, parents and children at convenient times throughout the morning.
- The inspector checked how well staff understand how to keep children safe.
- The inspector completed a joint observation with the pre-school owner.
- The inspector looked at some records, including children's learning journals, staff training certificates, accident and medication reports, and the attendance register.

### Inspector

Jo Caswell Her Majesty's Inspector

## Inspection findings

### Effectiveness of the leadership and management is good

Staff update their knowledge and skills through team meetings and by completing training. Following a recent workshop, staff have identified many different ways to help them develop children's speaking and listening skills. This has had a very positive impact on improving children's language and their ability to engage in conversation. All staff are committed to making constant improvements. They regularly monitor their practice, but senior staff recognise they could develop this process further to improve teaching and practice to an outstanding level. Safeguarding is effective. Staff complete relevant training and update their knowledge when new guidance is introduced. For example, staff have reviewed their understanding of how to protect children against extreme views and behaviours which may put them at risk.

### Quality of teaching, learning and assessment is good

Staff make full use of all activities to promote children's learning. All areas of the pre-school, including the outside area, are set up each day to provide interesting and inspiring places to play and explore. Staff know the children extremely well and offer an enjoyable, relaxed environment. Good attention is paid to promoting children's mathematical skills. For example, children are encouraged to count and use numbers in the daily routine. Some children are confident to make simple calculations and to work out how many more they need to make a total number. Interesting topic work helps to support children's learning. For example, children thoroughly enjoyed exploring the theme of 'holidays'. Children make use of a good range of supporting resources to play imaginatively and re-create familiar experiences.

### Personal development, behaviour and welfare are outstanding

All children, including the youngest and quietest children, develop exceptional levels of confidence, independence and emotional security. Parents confirm how successful staff are in supporting the least confident children. Younger children learn exceptionally well by playing alongside older children. Staff know each of the children extremely well and provide for their individual needs. They adapt activities accordingly and are always on hand to provide comfort and reassurance when needed. Children's behaviour is exemplary. They show kindness and respect for others and develop a clear understanding of right and wrong. Clear explanations also help children to develop an excellent awareness of safety.

### Outcomes for children are good

Children show interest and curiosity in all activities. They ask questions and want to work things out for themselves. For example, on the day of inspection, children explored why ice melted quicker outside than it did inside. From this, they offered some very good explanations based on their existing knowledge of the properties of ice. All children make progress in their learning. New systems are being developed to make sure that different groups of children achieve as well as each other.

## Setting details

<b>Unique reference number</b>	122548
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1061293
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Sheena Camplin
<b>Registered person unique reference number</b>	RP907977
<b>Date of previous inspection</b>	19 June 2013
<b>Telephone number</b>	07547988548

Busy Bees Play Group registered in 1995. It operates from a room within the Peace Memorial Hall in Ashted, Surrey. It opens each weekday from 9am to midday, during term time only. Funding is accepted for the provision of free early education for children aged two, three and four years. A team of seven staff works with the children. Of these, four staff hold appropriate early years qualifications at level 3.

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