

Always Growing Ltd

Windsor Boys School, 1 Maidenhead Road, Windsor, SL4 5EH



Inspection date	5 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parents speak positively about the club. The manager ensures that staff keep parents well informed of activities, to help provide a consistent approach to children's care and play.
- Partnerships with schools children attend are well established. Staff share information to promote continuity of care and to meet children's needs effectively.
- Children learn to adopt healthy lifestyles. They have plenty of opportunities to be physically active. For example, children enjoy negotiating space as they play football outside and use colours to create bark-rubbing pictures with staff.
- Children confidently play and learn together. They engage in a wide variety of activities and often make decisions about what they would like to play with.

It is not yet outstanding because:

- Overall, staff have some good opportunities to develop their practice. However, managers do not consistently monitor and evaluate staff practice as well as possible to identify their professional development needs even further.
- At times, staff complete tasks for children that they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely on staff's existing good practice, to continue to identify where the provision and staff skills can improve even further
- make the most of all opportunities to allow children to manage tasks independently.

Inspection activities

- The inspector had a tour of the premises, observed the children taking part in activities and assessed the impact these have on children's experiences at the club.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She sampled a range of documentation, including staff suitability checks.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have completed safeguarding training and have a good understanding of their responsibility to keep children safe. They have a clear understanding of what to do should they have concerns about a child's welfare. Following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. The management team ensures that staff deploy themselves effectively, and they carry out daily checks, to keep children safe. Self-evaluation is accurate. The management team knows what it does well and what needs to improve. For example, the team has identified plans to help children develop a stronger sense of achievement.

Quality of teaching, learning and assessment is good

Staff are friendly. They listen to children well and value what they say. For example, they are interested to find out about the children's day at school. Staff use information from the school and their good knowledge of the children to create experiences to complement their learning successfully. For example, younger children learn to develop their social skills as they take part in role-play activities. Children clearly enjoy their time at the club. They make choices about what they want to do, choosing from the broad range of resources and activities available. Outdoors, they show their creative skills as they find sticks and use hoops to make pretend campfires and toast marshmallows. This supports their imagination and exploration skills.

Personal development, behaviour and welfare are good

Staff pay close attention to children's good health and safety. They supervise children at all times and fully understand how to keep them safe. Staff receive clear information from the parents about any children's allergies or medical needs so they can accommodate these effectively. Children behave well. Staff are skilful in their use of praise and encouragement to continually promote children's good behaviour. Children understand the safety 'rules' because staff explain well about dangers and the possible consequences of their actions. Staff relate well with children. They share good interactions and are attentive to all children's needs. Children form secure attachments with staff, helping to support their emotional well-being successfully.

Setting details

Unique reference number	EY487038
Local authority	Windsor & Maidenhead
Inspection number	1005363
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	90
Number of children on roll	52
Name of registered person	Always Growing Ltd
Registered person unique reference number	RP908054
Date of previous inspection	Not applicable
Telephone number	07761293425

Always Growing Ltd registered in 2015. It operates from the grounds of Windsor Boys School in the Royal Borough of Windsor and Maidenhead. The club offers a range of activities to children between the ages of three and 13 years. The club is open during school holidays from 8am to 6pm and after school between 3pm and 6.30pm. Of the 22 staff who work with the children, 11 hold relevant childcare qualifications at level 2 or above.

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