

Shanklin Pre-school

Shanklin Community Hall, 25 Rookley Close, Shanklin Village, Sutton, Surrey, SM2 6TT



Inspection date	5 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and the supporting management are highly proactive in nurturing a competent, highly motivated team. They are keen to acquire new skills and are highly effective in their role of helping children reach their potential.
- Children show excitement as they arrive and are eager to engage in a variety of activities. They relate extremely well to staff and other children. They display excellent behaviour and an enthusiasm to share and join in with their friends.
- The provision of activities is meticulously planned to encompass children's interests and fully support their learning. Staff expertly adapt activities to engage the abilities of all children to ensure every child feels a sense of achievement.
- The health, welfare and well-being of children are paramount. Staff encourage children's independence in their healthcare and they learn the importance of eating healthily. For example, they take pride in bringing fruit to share with other children.
- Staff are exceedingly sensitive to children's feelings and individual needs. The manager works tirelessly to ensure children's well-being is secure and ensures key persons, in particular, are effective in their role of supporting children and their families.
- There is an extremely strong drive to improve. The staff team is resilient and has striven exceptionally well to ensure that challenges and difficulties do not interfere with the excellent outcomes they plan for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with planned strategies to further expand and develop staff's excellent skills and expertise.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as evidence of the suitability and training of staff.
- The inspector spoke to children, parents and staff and took account of their views.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team and the dedicated manager have a strong belief in working in partnership. The manager is passionate in her commitment to involve parents and other agencies in discussions that bring about positive outcomes for children. Safeguarding is effective. All staff are highly responsive and know their responsibility to protect children. Staff attend in-house training that enhances their delivery and practice. Managers closely monitor children's progress, which ensures any gaps in their learning are quickly identified and acted upon. Staff also research subjects, such as exploring volcanoes, to help engage children in deeper thinking and discovery. The inspirational plans of the management team will provide extensive opportunities to widen staff skills and knowledge even further. For example, they will access more specialised training to enable staff to share experiences and ideas with other groups.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at supporting the learning of children of different abilities, and they engage the interest of children who prefer more active play. For example, staff captivate children's interest in books with stories about aliens. This prompts children to make their individual creations, including rockets which boys, in particular, enjoy pretending to fly. Staff gently guide the younger, less able children in their early cutting skills and support their communication and recognition of colours extremely well. Group times engage children in discussions on topics, such as the weather and how they feel. Children sing with vigour and eagerly join in with actions to songs.

Personal development, behaviour and welfare are outstanding

Children thrive in this extremely welcoming and stimulating environment. Staff understand the uniqueness of each child and their family and form strong bonds to give them consistency and support. Children share in activities that celebrate festivals and explore the differences of others. This helps to develop children's confidence superbly and develop their understanding of other cultures in their community. Children learn about being safe, for example, staff organise visits from organisations such as the fire service, to talk to the children and demonstrate how to keep safe from fire.

Outcomes for children are outstanding

Children make significant progress from their starting points, particularly children who have special educational needs and/or disabilities and those who speak English as an additional language. All children learn to recognise their name, and most-able children learn the sounds and shapes of letters. Many children are articulate and they listen extremely well. They make strong friendships and are keen to learn. They acquire excellent independence skills that prepare them well for their move to nursery or school.

Setting details

Unique reference number	EY485773
Local authority	Sutton
Inspection number	1003712
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	21
Name of registered person	London Borough of Sutton
Registered person unique reference number	RP520732
Date of previous inspection	Not applicable
Telephone number	0208 406 1354

Shanklin Pre-school registered in 2015 and is based within a children's centre in the London Borough of Sutton. Children have the use of one room and an outdoor play area. The setting is open every weekday during term time from 9.15am to 12.15pm. The pre-school receives funding to provide free early education for two-, three- and four-year-old children. There are four staff working in the pre-school; all hold suitable early years qualifications.

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