

Tynemouth Nursery at North Shields



Tynemouth Nursery, Hawkeys Lane, North shields, Tyne and Wear, NE29 0SF

Inspection date

5 July 2017

Previous inspection date

16 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly-appointed management team and staff have worked very hard since the previous inspection. They have made vast improvements to raise the overall quality of the provision. Leaders have implemented precise action plans that include the views of others. They have swiftly addressed all previous actions raised.
- Teaching is good. Staff provide exciting activities that offer a good level of challenge. They plan activities that target what children need to learn next. Staff complete observations of children's learning and share this information with parents.
- Children demonstrate good physical skills. For example, they participate in movement and music sessions. Children move their bodies in different ways and repeat actions shown by staff. Staff provide children with nutritious meals throughout the day. This helps to promote children's awareness of healthy choices.
- Children make good progress. They are confident and demonstrate high levels of self-esteem. Children display good social skills and form strong friendship groups. They are independent and make regular choices in their learning.

It is not yet outstanding because:

- On occasions, staff do not use effective questioning to allow children time to think about and respond with their own thoughts.
- Leaders have not yet embedded sharply focused monitoring systems that help to analyse information about the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of questioning and provide children with enough time to create their own thoughts and ideas
- refine monitoring systems that analyse information about the progress of different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector held regular discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have implemented robust child protection procedures. They review accident and incident forms, and create risk assessments that help to reduce incidents reoccurring. Leaders complete regular supervision sessions with staff. They have recently introduced practice observations. Staff attend a wealth of professional development opportunities. They evaluate their learning and share information with others. For example, staff have recently attended a behaviour management course. They have used the information gained to work closely with parents to celebrate positive aspects of children's behaviour. Leaders have created effective partnerships with other providers where children attend. This helps to provide a consistent approach to children's learning. Partnerships with parents are excellent. Parents speak extremely highly of staff. They comment on how much their children have developed in confidence since starting at the setting. Parents feel valued and are provided with a range of ways to contribute to their children's learning.

Quality of teaching, learning and assessment is good

The well-qualified staff sensitively join in with children's play. For instance, staff play alongside children as they mix a range of materials together to create potions during water play. Staff join in with children's games, including using real fruit and vegetables to create meals. They encourage children to use their good counting skills as they fill and empty containers. This helps to develop children's mathematical understanding. Older children participate in French lessons. They enthusiastically name different parts of the body and join in with familiar songs. This helps to develop children's communication skills.

Personal development, behaviour and welfare are good

Staff are vigilant and they supervise children well. They frequently check on sleeping children and complete daily checks. Staff promote children's awareness of how to keep themselves safe. For instance, they use a wealth of resources, including tyres, crates and pieces of wood, and encourage children to create their own obstacle course. Staff talk to children about how to cross the obstacle course safely.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress from what they can do when they first start at the setting. They are well mannered and behave well. Children complete age-appropriate tasks and demonstrate good levels of respect towards one another. For example, they hand out cups before mealtimes and say thank you to their friends. Children follow good hygiene practices. They wash their hands before mealtimes and after using the bathroom. Children develop the key skills needed for future learning and the eventual move on to school.

Setting details

Unique reference number	EY375836
Local authority	North Tyneside
Inspection number	1099467
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	62
Name of registered person	Tynemouth Nursery Group Limited
Registered person unique reference number	RP521965
Date of previous inspection	16 May 2017
Telephone number	0191 290 0695

Tynemouth Nursery at North Shields registered in 2009. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. The nursery opens on Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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