

# Totspot Day Nursery (shelf) Ltd

55 A Carr House Lane,, Halifax, HX3 7RH



## Inspection date

2 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has used self-reflection to evaluate all aspects of the nursery. Positive change has taken place to help raise the quality of the provision and outcomes for children's learning.
- Risk assessments are implemented effectively. For example, potential hazards have been identified and minimised while work is underway to remodel the outdoor area. This helps to ensure that children play safely outdoors.
- Staff encourage parents to be involved in their children's learning. They organise parent's evenings and stay-and-play sessions, which helps to maintain continuity in children's learning.
- Children, including those in receipt of funding, make good progress in their learning and development. Key persons ensure that children are emotionally ready for school.

### It is not yet outstanding because:

- Supervision and training opportunities for staff are not yet precisely focused on how they can raise the quality of teaching to an outstanding level.
- Individual children's learning is not always meticulously planned for. On occasion, information from observations and assessments is not used well enough to ensure that all children are challenged in their learning to make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate more precisely how staff can develop their teaching skills, in order to raise the quality of teaching to an even higher level for all children ? ?
- sharpen the planning to take better account of the needs of the most able children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed several joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and business manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Rigorous recruitment procedures are followed and staff suitability checks are completed prior to any unsupervised contact with children. New staff follow an induction plan that helps to ensure that they understand their role and responsibilities to safeguard children from the start. All staff are qualified in first aid and complete child protection training. The manager and staff are confident to identify and report any concerns they have about a child or adult. Staff also have a good awareness of the wider issues surrounding child protection. Ratios of adults to children are maintained and staff deploy themselves well at all times.

### Quality of teaching, learning and assessment is good

Children are happy and enjoy their time at this welcoming nursery. Most staff are qualified and experienced. They join in with children's play and get down to their level. Toddlers show how they can use their imagination as they create dinosaurs from building blocks. Staff provide good support to encourage babies' language and communication skills. They sing songs and rhymes and enrich this learning with signs and actions for babies to follow. Children learn about similarities and differences between themselves and others and how to treat others equally and respectfully.

### Personal development, behaviour and welfare are good

Staff plan settling-in sessions well to support children's individual needs. Children show how they have developed strong attachments with the staff caring for them. Staff support all children to develop good independence skills. For example, pre-school children relish the responsibility of small duties, such as putting out cups, plates and cutlery for their friends at lunchtime. The nursery cook offers a wide range of healthy meals and snacks. Staff help children to understand the impact that good food has on their health and well-being. They also teach children the importance of washing their hands to keep themselves safe from germs. Staff give children frequent praise and encouragement. Children show high levels of confidence and behave very well. They have daily opportunities for fresh air and to be physically active.

### Outcomes for children are good

Children develop skills that will prepare them well for the next stage of their education. Babies make marks using chalk and toddlers create snowmen from shaving foam. Pre-school children count, recognise numbers and confidently say which number comes before or after another. They practise writing their name and link sounds to the letters they hear. Pre-school children have the confidence to speak in a group and share their experiences that have taken place with family members.

## Setting details

<b>Unique reference number</b>	EY535698
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1097116
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Tot Spot Day Nursery Limited
<b>Registered person unique reference number</b>	RP521431
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01274 673623

Totspot Day Nursery (shelf) Ltd registered in 2016. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above and two are unqualified. The nursery opens from Monday to Friday, all year round, except for one week during Christmas and New Year. Sessions are from 7.15am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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