

Childminder Report

Inspection date

18 May 2017

Previous inspection date

20 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is dedicated to his role. He is highly committed to updating his skills and knowledge to continually improve his practice. He has substantial plans for the future, including enhancing the learning environment to increase the accessibility of activities for different age groups and the use of the outdoors.
- The childminder demonstrates an extremely confident manner in the way he interacts and engages with children in their learning. Activities are fun as the childminder is enthusiastic and successfully finds new methods to extend the ways children learn so that they actively lead their own play.
- The childminder has an excellent awareness of children's starting points and fully understands their interests. He plans exceptionally well for their learning based on these interests. Children make rapid progress in all areas of their learning.
- Children's behaviour is exemplary at all times. They have extremely close bonds with the warm and caring childminder, who is an excellent role model. Children have incredibly high levels of engagement in their activities and are rarely distracted.
- The childminder uses robust policies, procedures and risk assessments to guide his practice in supporting children's health, safety and well-being. Partnerships with others who share the care of the children are extremely well embedded. The childminder is proactive in contacting schools to find out how best to prepare children for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more ways to help children categorise numbers and quantities to support their developing mathematical understanding further.

Inspection activities

- The inspector observed children during their play and in their interactions with the childminder.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about his aims for activities, and how he plans for children's learning.
- The inspector spoke with children and read feedback from parents.
- The inspector discussed with the childminder how he updates his skills and knowledge, and how he evaluates the quality of his provision.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is proactive in how he updates his knowledge and skills. This includes, researching new ways to support parents further and work more collaboratively in partnership with them, which the childminder sees as extremely important. Parents are positive about the care they receive. They speak warmly about the childminder and say he inspires children's learning and broader interests, such as learning about artists. They add that he offers consistent messages and children thoroughly enjoy their time with him. Safeguarding is effective. The childminder has an excellent knowledge of how to protect children. He regularly reviews his understanding of new legislation.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely resourceful in how he plans outings for children to ensure he offers purposeful learning opportunities that challenge and interest them. He is exceptionally responsive to children and interacts warmly to promote their inquisitiveness. For example, children talk about recent outings to local zoos where they learnt about a large variety of creatures and where they live in the world. They confidently develop literacy awareness by drawing these animals and remembering their characteristics, saying phrases such as the 'slithery snake'. The childminder extends hide-and-seek games by hiding toy animals and providing clues and guidance to their whereabouts. However, he acknowledges that creating even more ways to help children represent numbers and compare quantities during activities will support their emerging mathematical awareness further.

Personal development, behaviour and welfare are outstanding

The childminder offers an extremely interesting environment where children flourish in his care. Children show great interest in all they do. Their social, emotional and physical development is strong. Children demonstrate high levels of independence as they prepare for activities. For example, the childminder guides children to understand the need to roll up their sleeves for messy play. They listen intently as he talks them through familiar routines, such as handwashing. Children learn about diversity through discussions about where they live.

Outcomes for children are outstanding

All children quickly reach their potential. They are keen to explore and are very motivated to join in with activities. Children talk imaginatively about animals and can identify if they walk or fly. They use mechanical toys with curiosity, confidently programming them and developing an awareness of mathematical terms, such as backwards and forwards. Children are inquisitive to make bird feeders. They mix the ingredients together and learn about natural habitats and the wider world.

Setting details

Unique reference number	EY449263
Local authority	Hampshire
Inspection number	1085687
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	20 January 2015
Telephone number	

The childminder registered in 2012. He lives in Old Basing, Basingstoke, Hampshire. The childminder works term time only. He provides before- and after-school care from Monday to Friday and on Monday, Tuesday, Thursday and Friday provides care for children during the day.

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