

Congresbury Community Preschool



The Portakabin, St. Andrews School Site, Station Road, Congresbury, Bristol, BS49
5DX

Inspection date	4 July 2017
Previous inspection date	30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff's good interactions with children help them make good progress from their starting points. Managers use funding well, to benefit children's learning and improve their experiences. Overall, opportunities for children are very interesting and well considered. Children consistently behave well.
- Managers and staff have strong and effective relationships with parents and other professionals. This provides consistency in children's care and learning.
- The manager monitors the practice of her team effectively through a process of focused appraisal and supervisory meetings. She identifies staff training programmes which promote children's learning successfully. For example, since training, staff have reviewed planning effectively to incorporate activities in response to children's interests. Children are motivated and keen to take part.
- Staff ensure children have the support they need to make progress. They successfully track children's progress and remedy any gaps in their development.

It is not yet outstanding because:

- On occasion, staff miss opportunities to develop children's understanding of letter shapes and sounds while they play.
- At times, staff do not fully consider how changes in the routine affect children's ability to remain engaged and settled in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their understanding of letters and words as part of their everyday play experiences
- review daily routines, particularly when there are changes, to help children remain settled and more engaged.

Inspection activities

- The inspector spoke with parents and children and took their views into account.
- The inspector observed staff's interactions with children across the setting.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a joint observation and held a leadership and management meeting with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff fully understand the signs and symptoms that may raise concerns about a child's welfare. They know the correct reporting procedure to follow and have received training to support their practice. Managers make well-considered improvements to children's learning experiences and carry out effective evaluations of their play. For example, staff reflected on the specific needs of two-year-olds and developed activities and routines to meet their needs effectively. Staff build strong relationships with other professionals, which has a positive influence on outcomes for children. This is particularly effective for children who have special educational needs. Managers and staff use self-evaluation well to identify areas for improvement.

Quality of teaching, learning and assessment is good

Staff use their qualifications and experience well to promote children's mathematical understanding. For example, children play picture dominos and staff encourage them to carefully match and count successfully. Children enjoy plenty of outdoor activities that improve their physical skills. For example, they roll hoops downhill, swing on ropes and climb with confidence. Children develop their creative skills and imaginations well. For example, they select sequins and feathers then expertly make pictures of snow angels and fairies. Staff are good at encouraging the development of children's mathematical language and communication skills. For example, children build a 'high-rise' zoo with bricks, number each floor and sort toy animals, successfully tell stories and enthusiastically sing songs.

Personal development, behaviour and welfare are good

Children are respectful and considerate towards the staff and each other. For example, they happily share play dough and cake cases and take turns to use a rolling pin. Children have lovely relationships with their special key person and this is particularly helpful for those children learning to speak English as an additional language. Staff help children develop a good understanding of the needs of others. For example, children work out how to share the train track and trains and decide to take turns. Children learn effectively about the people and places in their local community. For example, they visit a variety of different homes and learn about customs and traditions.

Outcomes for children are good

Children are independent and confident in their play. They follow their own ideas well and make decisions successfully. For example, they choose from a range of interesting and exciting materials, develop their own designs and make models. Children gain a range of positive skills that will help them as they move on to school.

Setting details

Unique reference number	115247
Local authority	North Somerset
Inspection number	1089140
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Congresbury Community Pre-School Committee
Registered person unique reference number	RP517987
Date of previous inspection	30 January 2015
Telephone number	01934 707 262

Congresbury Community Preschool registered in 2001. The group is open each weekday morning from 8.45am until 11.45am, and each weekday afternoon from 12.15pm until 3.15pm. There are eight members of staff employed. All staff hold a recognised early years qualification.

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