

Childminder Report

Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies quickly learn to control their movements and walk independently. The childminder gives all children time to explore. She supervises them well at all times to keep them safe. Children are well behaved, happy and secure.
- The childminder knows children well. She observes and assesses children's individual achievements and plans a good range of activities and experiences that helps them to make good progress.
- The childminder evaluates and continuously improves her teaching practice and children's care. For example, she has re-organised her home so that children have more space in which to play. She has recently started to complete summaries of all children's development and monitors their progress effectively.
- The childminder develops positive partnerships with parents to support their involvement in children's learning and development. For example, children choose books during outings to the library which they take home for their parents to read. The childminder informs parents about children's activities and any significant incidents.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to extend all children's emerging vocabulary.
- The childminder does not fully develop children's understanding of healthy eating to support their good health further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to support children who are learning to speak two languages to develop their vocabulary
- promote children's understanding of healthy eating that supports their good health further.

Inspection activities

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed activities and children's play indoors and outdoors.
- The inspector checked documentation, including records of incidents.
- The inspector checked the childminder's understanding of risk assessment, safeguarding procedures and how to keep children safe.
- The inspector completed a joint observation with the childminder.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her safeguarding policy and procedures. She has recently completed online training to keep up to date with current child protection guidance. This inspection was brought forward as a result of a complaint received by Ofsted that raised concerns about a child going missing for a short time from the childminder's care. At an unannounced inspection we found that the childminder has immediately taken action to ensure that all statutory framework requirements are met. She has significantly improved her risk assessments and supervision of children during outings so that they are kept safe. She has discussed children's safety on outings with parents to agree how to keep children safe.

Quality of teaching, learning and assessment is good

The childminder makes sure that all children are included. She gives them equal attention, joins in their play and extends their learning. Children learn about the wider world. For instance, they thoroughly enjoy travelling on trains to places, such as soft-play facilities. During these outings, children are provided with a good level of physical challenge. For instance, they energetically climb rope ladders and go down slides independently. The childminder plans many cooking activities. For example, children make bread rolls and learn about why the dough rises. They are helped to develop good hand-to-eye coordination, for instance, while filling containers with dried rice and noodles. Children learn to count in numerical order and enjoy scanning items during outings to the shops.

Personal development, behaviour and welfare are good

The childminder provides children with a good role model to copy. She develops close, caring relationships with children. For example, she cuddles babies and reassures them so they settle quickly when they separate from their parents. Children are motivated learners and confidently tell the childminder with what they want to play. Babies rapidly learn how things work, for instance, while pressing battery-operated buttons that create sounds. The childminder stays close to children who need extra support and reassurance until they start to play independently. She teaches children to learn about their own safety in her home and on outings. For example, older children have a good understanding of road safety.

Outcomes for children are good

Children develop the skills they need for starting school. They show interest in learning about numbers and letters of the alphabet. They show great excitement as they learn to write their name with most letters correctly formed. Children develop good self-confidence and social skills. They learn to dress themselves and attend to their personal care needs independently.

Setting details

Unique reference number	EY501557
Local authority	Hampshire
Inspection number	1101615
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Aldershot, Hampshire. The childminder provides care for children on Monday to Friday for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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