

# Wellingborough Day Nursery

63 Croyland Road, WELLINGBOROUGH, Northamptonshire, NN8 2AU



## Inspection date

4 July 2017

Previous inspection date

12 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Observations, assessment and planning provide an accurate picture of children's learning and progress. Staff plan a wide range of interesting activities and experiences that matches children's individual needs and interests.
- Staff keep parents well informed about their children's progress and well-being.
- The manager and staff work very well with other professionals to support children's learning and development. They effectively meet children's individual requirements, including children who have special educational needs and/or disabilities.
- Children play in a safe and secure environment. The manager effectively monitors and ensures that adult-to-child ratios are maintained throughout the day. Staff are deployed effectively and contingency arrangements are in place to ensure that cover staff are provided in the event of staff absences.
- Staff work with parents to ensure that children benefit from a varied range of healthy meals and snacks that reflects their specific dietary requirements.

### It is not yet outstanding because:

- Overall behaviour is good, although on occasions, some less confident staff miss opportunities to help younger children to understand how to manage their own feelings and those of others.
- Some staff do not consistently promote younger children's developing language skills through daily routines and activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to further understand how to learn to manage their own feelings and those of others
- build on opportunities for young children to practise their developing language skills.

### Inspection activities

- The inspector spoke to children and staff, and observed the quality of teaching during activities indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector met with the provider and managers. She checked evidence of the suitability and qualifications of staff working with children, policies, procedures and discussed the nursery's self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector reviewed the effectiveness of the arrangements to assess children's progress and plan for their next steps in learning.
- The inspector carried out a joint observation with the nursery manager.

### Inspector

Claire Jenner

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers regularly monitor and evaluate the provision. Since their last inspection, they have worked hard to effectively manage changes in the staff team to maintain a consistent service for children and parents. Managers regularly observe and monitor the quality of practice and teaching. They set clear targets to help continually increase staff's skills and to improve outcomes for children. Safeguarding is effective. Arrangements for the recruitment and induction of new staff are robust. This helps to ensure that staff are suitable to care for children. All staff complete safeguarding training. They fully understand their responsibility to protect children from harm and are aware of what to do should they need to report any concerns. Parents are highly complimentary about the staff's friendly approach. They praise how well staff help their children to flourish in their development.

### Quality of teaching, learning and assessment is good

Children are happy and confident. They make independent choices from a wide range of accessible resources and equipment indoors and outdoors. Children use their imagination as they engage in make believe play. Older children take part in role play and pretend to cook dinner in the mud kitchen, mixing water and bark chippings together. Staff talk to children and encourage them to describe how and what they have made to promote their language skills. Staff sit alongside younger children as they explore small-world toys, hiding farm animals in straw. Children learn about the wider world. They enjoy listening to different styles of music from around the world and look at books that represent different diverse backgrounds.

### Personal development, behaviour and welfare are good

Children are warmly welcomed by staff when they arrive at the nursery. They happily separate from their parents and settle quickly. Staff work closely with parents to help establish children's individual needs and key routines from the start. For example, children's nappy changing procedures. Children in the pre-school room behave well. Staff consistently give clear messages to the children about the good behaviour they expect. This helps children to understand what is expected of them. All children demonstrate good manners and are encouraged to share and take turns. All children benefit from plenty of fresh air and exercise each day. They spend lots of time outdoors and access a wide range of physical activities and resources. Staff teach children to keep safe during play. For example, older children know to slow down to avoid obstacles as they ride bikes and trikes. Younger children hold onto rails as they carefully climb steps on a slide.

### Outcomes for children are good

Children of different ages and abilities develop good skills needed for their future learning, including their move on to school. They practise their literacy and mathematical skills as they play. Younger children use their hands to pat and squeeze dough, and make marks in paint. Outdoors, older children draw chalk shapes and letters on the ground. They recognise their names on place mats and numerals drawn on objects.

## Setting details

<b>Unique reference number</b>	EY450525
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1101246
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	63
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Bambino Limited
<b>Registered person unique reference number</b>	RP525662
<b>Date of previous inspection</b>	12 April 2013
<b>Telephone number</b>	01933 276 795

Wellingborough Day Nursery re-registered in 2012 and is one of three nurseries under the same ownership. It operates from converted premises in the Croyland residential area of Wellingborough. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

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