

# Childminder Report

<b>Inspection date</b>	4 July 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in preparation for their future learning, including school. For example, they are encouraged to make independent choices about their play and are confident to persevere when faced with challenges.
- The childminder observes and assesses children's development well. She uses this information to help her identify gaps in their learning, so that she can provide targeted support to help them catch up.
- Children settle and quickly grow in confidence. The childminder is sensitive to children's individual needs and adapts the routine as necessary to meet their care needs well. Children show high levels of confidence and emotional well-being.
- Partnerships with parents are good. They are kept continually up to date about their children's ongoing care and the progress they make.
- The childminder has a good partnership with her assistant. They work together well to help children make the best progress in learning.

### It is not yet outstanding because:

- The childminder does not consistently consider ways to encourage children to stay at some activities for longer periods, to help develop their interest and concentration.
- The childminder does not regularly seek the views of parents and children to help her evaluate the provision to drive continuous provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to stay at tasks for longer periods to help develop their interest and concentration further
- involve parents and older children more in the self-evaluation to help continuously strive for improvement.

### Inspection activities

- The inspector viewed the areas of the home used by the children.
- The inspector completed an observation with the childminder and discussed how she evaluates her own teaching.
- The inspector sampled children's development records and discussed how the childminder assesses children's learning.
- The inspector checked paediatric first-aid training and insurance certificates.
- The inspector discussed with the childminder how she supervises her assistant.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands what to do should she have any concerns about the well-being of a child. She has completed relevant training, and shares this information with her assistant to enable them to recognise when a child may be at risk. She works effectively with other professionals, such as childminders, and shares information with them to help keep her knowledge up to date. For example, they meet regularly and complete craft sessions to help share ideas for activities and sharpen their teaching skills. The childminder works well with her assistant. She supervises him through regular professional discussions and supervision meetings. She uses self-evaluation effectively to help identify areas for improvement. For instance, she has developed the way she assesses children's learning to help her identify their next steps so she can plan appropriate activities to help extend their learning further.

### Quality of teaching, learning and assessment is good

The childminder provides a range of opportunities to support children's physical well-being and good health. For example, she encourages them to take part in activities, such as using bats, balls and slides in the garden. When children show difficulty in using apparatus, such as climbing the steps on the slide, she gently encourages them and gives them lots of praise when they successfully complete the challenge. During these activities, she teaches the children the importance of keeping themselves safe. For instance, they learn about sitting at the top of the slide so that they do not fall and hurt themselves. The childminder encourages children to complete simple tasks. For example, choosing the books they would like to read from the shelf. She uses these self-chosen activities to help children develop further, such as encouraging them to turn the pages of the book and identify what they see.

### Personal development, behaviour and welfare are good

Children respond well to the childminder's positive approach in behaviour management. She encourages older children to value and respect others. She encourages them to make decisions together and reach a compromise when deciding what they would like to do. Toddlers happily respond to the childminder's gentle guidance and show high levels of emotional well-being. The childminder understands her role in keeping children safe and protecting them from harm. She completes daily risk assessments and encourages children to follow healthy hygiene routines, such as washing their hands before meals.

### Outcomes for children are good

All children are working comfortably within the range of development expected of them for their age. They are developing the skills they need for the move to pre-school and school. For example, they follow simple instructions, complete tasks and learn the importance of having a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY490560
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1017689
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Englefield Green, Egham in Surrey. She offers care from 8am to 6pm, all year round. She is flexible to meet the needs of the parents. The childminder holds a level 3 qualification in childcare. She has an assistant who helps her occasionally.

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