

Childminder Report

Inspection date

5 July 2017

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments of children's development to identify their next steps in learning. She plans activities that are challenging and stimulating to help children make good progress. They are being well prepared for the move on to school.
- The childminder is a good role model who has high expectations for each child in her care. Children are provided with clear boundaries and expectations for behaviour. They are well behaved and use good manners.
- The enthusiastic childminder provides children with exciting experiences that engage them and motivate them to learn. She is skilled at introducing mathematical language and provides a wealth of opportunities for children to practise early writing and reading skills. Children avidly play musical instruments and compare the size of the slugs and spiders they can see in books.
- The childminder reflects on the quality of her provision consistently. She takes part in various professional development opportunities to ensure she keeps up to date with changes and improves her teaching skills.

It is not yet outstanding because:

- Information gathered from parents is not always used to identify effectively what children can already do when they start at the setting.
- The childminder does not always share as much information as possible about children's learning and development with other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from parents to identify more precisely what children already know and can do when they start at the setting
- strengthen the links with other early years settings that children attend to further promote continuity in their care, learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about current safeguarding legislation and child protection issues. She completes regular training and fully understands her responsibility in protecting children from harm. The childminder carries out regular risk assessments to help keep children safe in her care. She has a detailed set of documentation that underpins her good practice. The childminder monitors children's development consistently to ensure they make good progress. She provides individual support to successfully close any gaps in children's learning. Parents speak highly of the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The childminder understands how to promote children's learning. She ensures activities are adapted appropriately to meet the needs of all children. The childminder interacts well with the children as they play and uses effective questioning skills to develop their understanding. Children thoroughly enjoy taking part in craft activities. They enjoy being creative and using their imaginations in play. Children enjoy spending long periods of time talking to each other about the caterpillars they are making. They happily discuss how they grow from cocoons into butterflies. Partnerships with parents are well established. The childminder continually exchanges information with them about their children's ongoing learning and the progress they are making on a regular basis. This helps to promote children's learning at home.

Personal development, behaviour and welfare are good

Children are at home in the care of the childminder. She provides a warm, welcoming environment in which children are nurtured sensitively. Children develop self-confidence and self-awareness. Children go to the childminder for a cuddle when they are feeling tired or need a little reassurance. This helps to foster their emotional well-being. The childminder helps children to understand good hygiene practices. Children attend to their own hygiene needs appropriately for their age. They enjoy healthy snacks and lots of physical exercise. The childminder takes children to local toddler groups to develop their social skills. Children learn about each other's similarities and differences. They value one another and learn about the world around them.

Outcomes for children are good

Children are motivated and self-assured. They like to explore the stimulating environment and try new activities. Children show excellent concentration and involvement during activities. They love joining in with songs, showing each other their toy caterpillars and naming the bugs they can see. All children make good progress in their learning and development. They are inquisitive and follow their own ideas in play, developing good problem-solving skills. Children develop strong independence skills and are well prepared for the next stage in their learning in nursery or at school.

Setting details

Unique reference number	300174
Local authority	Sheffield
Inspection number	1090494
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	24
Name of registered person	
Date of previous inspection	4 March 2015
Telephone number	

The childminder registered in 1993 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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