

Illogan Preschool Playgroup

Churchtown, Illogan, Redruth, Cornwall, TR16 4SW



Inspection date

3 July 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents and other professionals to support them to meet children's individual development and learning needs. They work closely with school and plan appropriate support as they prepare children for their move there.
- Children confidently and happily enter the setting, and staff provide a warm welcome to families. Children become quickly involved in the range of activities planned by staff.
- The manager monitors children progress well to identify where they may need additional help and support. Children make good progress in their development from their starting points.
- The management team has addressed previous recommendations and continues to look at ways to improve and extend the provision for the children in supporting their understanding of what is going to happen next.

It is not yet outstanding because:

- On occasions, particularly during adult-led activities, staff do not extend opportunities for older children to practise their early writing skills, for example, to write their names or numbers.
- At times, the arrangement of some morning activities results in children becoming less engaged, such as when having to sit down for long periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to make the most of teaching activities to help develop children's writing skills
- review the organisation of some adult-led activities and routines, in particular to consider the length of time children are expected to sit down.

Inspection activities

- The inspector observed staff and children during activities indoors and outdoors.
- The inspector held discussions with the manager, staff and parents, checked evidence of staff suitability and records, and sampled children's records of development and the self-evaluation form.
- The inspector viewed various documents and forms, including accident records, risk assessments and complaints.
- The inspector conducted a joint observation with the manager.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager reviews all accidents and incidents and updates the risk assessments accordingly. For example, the manager reviews how equipment is used and the deployment of staff to minimise potential risks to children. All staff update their knowledge regularly on child protection details and have a good understanding of all aspects of safeguarding to know what to do if they have concerns. The management team observes the quality of staff teaching and supports them effectively to improve their knowledge and practice. For example, staff have extended their knowledge to teach and support children in recognising letters and sounds. The management team involves staff, children and parents in evaluating the provision to help it continuously improve. For example, the team is currently developing the outdoor area further to provide more learning experiences for children who prefer to play outdoors.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children, and plan activities to meet children's needs based around their interests. They support children's mathematical skills effectively. For example, during planned activities, children roll the dice and find figures to correspond to the number thrown, and older children learn to place the figures in size order. Older children recognise numbers without having to count individual dots. Staff use the environment well to support children's speech development. For example, they get children to close their eyes and share what noises they can hear.

Personal development, behaviour and welfare are good

Children's behaviour is good. The management team has addressed the previous recommendations well. For example, staff use various techniques and resources to provide suitable and sufficient warning to make children aware what is happening next and when, such as colour-coded cards and visual timers. Staff engage children well to help them learn the importance of sharing and taking turns, such as during small-group activities. Children have good opportunities to play outside and be physically active. For example, children take part in balancing and ball games. They take interest in the world around. For example, they enjoy learning about the birds that visit the bird feeder and about the life cycle of the frogs that visit their pond. Staff successfully help children to understand the importance of safe and healthy practices. For example, staff discuss with children why they need to drink more water, wear hats and apply sun cream when it is hot.

Outcomes for children are good

Children are independent and eager to learn. For example, they confidently talk in small and larger groups and listen to each other when sharing their news. Children's early literacy skills are developing well, for instance, they successfully identify letters and sounds and recognise if the sounds are 'stretchy' or 'bouncy'.

Setting details

Unique reference number	102818
Local authority	Cornwall
Inspection number	1088912
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	Illogan Pre-School Playgroup Committee
Registered person unique reference number	RP903063
Date of previous inspection	4 February 2015
Telephone number	01209 843386

Illogan Preschool Playgroup registered in 1969. The pre-school operates from the grounds of Illogan Primary School in the village of Illogan, near Redruth, in Cornwall. The pre-school is open five days a week from 9am to 3pm, during school term times only. The pre-school receives funding to offer early education places for children aged two, three and four years. A team of six staff is employed to work with the children. The manager holds a qualification at level 5, and one member of staff holds a qualification at level 4. A further three staff hold relevant qualifications at level 3 and one is working towards a qualification at level 3.

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