

# Dingley Family & Specialist Early Years Centres (West Berks Centre)

Poplar Place, Newbury, RG14 1NA



## Inspection date

Previous inspection date

4 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- High-quality teaching helps to ensure that staff swiftly identify and plan for children's individual needs. Children make rapid and significant progress, relative to their starting points and abilities.
- Children benefit from the extremely calm, nurturing environment and respond well to the caring and sensitive interactions from their key person. Staff make an exceptional effort to support each child through highly skilled therapies and one-to-one attention. Staff show exceptional respect for the children and an unfailing determination for them to succeed.
- Partnerships with other professionals and parents are exceptionally effective and help to support continuity in children's care and learning. Staff share their experience and knowledge of supporting children who have complex special educational needs and/or disabilities to build on learning at home and to support seamless moves into school.
- Highly effective evaluation of the setting helps the manager to maintain the exceptionally high standards. Staff's excellent practice and teaching are carefully monitored through regular observations and supervisory meetings. Staff are passionate about the work they do and go to great lengths to support the families that attend.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to explore ways to enhance the superb environment even further to make all activities as accessible as possible to all children.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of teaching with the manager.
- The inspector held a meeting with the management team.
- The inspector spoke to parents during the inspection and took account of their views.

### **Inspector**

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of the procedures that they should follow should they have a concern about a child. Staff work very successfully with partner agencies to safeguard children's welfare. The manager sets the tone for staff and motivates her team with her passion and conviction. She empowers staff to share innovative practice from the training they attend. For example, staff have introduced a language programme that supports children's listening skills. This has successfully led to an increase in children's listening skills. Monitoring of children's progress is robust and staff set ambitious targets for each child. Staff use additional funding very effectively. For example, they provide some families with transport to the setting to support children's regular attendance.

### Quality of teaching, learning and assessment is outstanding

Staff meticulously plan a wide range of activities that are matched closely to meet the needs of the children. Small-group activities build on enriching children's learning further. For example, staff help children to focus their attention as they play a 'bucket game'. They are effective at engaging children to sit, follow instructions and join in for sustained periods. Staff expertly challenge the most able children. For example, they support them to count and use numbers in their play and help them identify simple shapes. Staff use their exceptional expertise in assessing progress to celebrate children's achievements and keep parents and others informed of what they are working towards next. They place a strong focus on helping children communicate. For example, they do this very effectively through the use of sign language and by using a symbolic communication system.

### Personal development, behaviour and welfare are outstanding

Each child is valued as an individual. Children trust the adults who work with them and they show that they feel very safe and that their feelings and opinions matter. Staff organise the environment so that it is orderly and predictable, and children quickly learn the daily routines and respond positively to what happens next. Staff are well trained to attend to children's medical needs and efficiently follow care plans to promote their continued good health. Staff support children to be active and develop new physical skills. For example, children have great fun as they bounce up and down in their walkers and have a go at racing their friends. The manager is committed to enhancing the environment further by helping the less physically able children access a wider range of resources, for example, through the use of specialist lifting equipment.

### Outcomes for children are outstanding

Children of all abilities are well challenged and make outstanding progress. They learn how to follow simple rules and communicate their needs. Children confidently use technology to make their needs known. For example, they press an electronic button at snack time to indicate they want more. Children are extremely well prepared for the next stage of their learning and school.

## Setting details

<b>Unique reference number</b>	EY486921
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1005362
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	10
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Dingley Family and Specialist Early Years Centres
<b>Registered person unique reference number</b>	RP905480
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01635552458

Dingley Family and Specialist Early Years Centres (West Berks Centre) re-registered at new premises in 2015 but has been established since 2004. It is one of three registered charity centres known as Dingley's Promise. It operates from purposefully refurbished premises in Newbury, Berkshire. The setting serves children who have special educational needs and/or disabilities. All areas of the premises and garden are accessible via ramps. The centre is open each weekday from 9.15am to 2.45pm during term time and offers a holiday provision during some holidays. There are nine staff, five of whom hold recognised childcare qualifications from level 2 to level 4. The setting is supported by a number of regular volunteers.

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