

Bright Beginnings Day Nursery



Tangley Park Day Nursery, 10 Tangley Park Road, HAMPTON, Middlesex, TW12 3YH

Inspection date	5 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is highly experienced and committed to raising the standards of the provision. They work well together with staff to give children's safety and well-being a high priority.
- Children arrive happy and settle quickly. They have access to a wide range of toys and resources that keep them well motivated in their learning.
- Staff use their strong skills to support all children, including those who speak English as an additional language and those who have special educational needs and/or disabilities. For example, they are quick to identify and address any gaps in their learning. Overall, children make good developmental progress based on their starting points.
- Partnerships with parents are successful. Staff inform parents about their children's achievements well. Parents report that they are happy with the service they receive.
- Staff recruitment procedures are rigorous. The management team checks the suitability of adults caring for children and ensures they follow the nursery's policies and procedures.

It is not yet outstanding because:

- Staff do not consistently make the best use of group times to ensure children's learning is fully supported.
- At times, staff miss opportunities to develop children's understanding of healthy eating and the effects of foods on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review group activities to fully support all children's learning experiences
- make better use of opportunities to support children's understanding of healthy eating and the effects of foods on their bodies.

Inspection activities

- The inspector observed the quality of teaching during activities outdoors. She spoke to staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation, including safeguarding procedures, and accident and complaint records. She sampled children's assessment records.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how it evaluates its provision and targets improvements.
- The inspector spoke to parents.
- The inspector carried out two joint observations with the nursery manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a strong understanding of the safeguarding requirements. They know how to report any concerns, including in the event of allegations. Staff attend regular safeguarding training to ensure their knowledge of child protection is current. The management team monitors the work of staff and supports their professional development to achieve good standards of care and teaching. For example, it has made positive changes to the planning and assessment processes to improve outcomes for children. Self-evaluation is effective. The management team works closely with other professionals to identify what they do well and to prioritise areas for development.

Quality of teaching, learning and assessment is good

Staff use precise observations and assessments to help plan many interesting activities, overall. For example, young children explore their senses as they play with 'foamy dinosaurs'. They smile and have lots of fun as they make marks using their fingers. Older children are keen to show what they know about letters and sounds. For example, during a group activity they sing and dance along to music, helping support their early literacy skills. Staff are skilful in developing children's communication and language skills. For instance, they talk clearly and repeat words to help extend their vocabulary. Children respond positively to this. Children develop their early mathematical skills effectively. They enjoy counting during play and see numbers around the nursery.

Personal development, behaviour and welfare are good

Children develop their social and physical skills successfully. They exercise and have daily opportunities for active play in the garden. For example, younger children practise their balancing skills and they use stepping stones and slides, while older children show their confidence as they use the large equipment and test their skills on the 'wobble bridge'. Staff follow consistent hygiene practices and children take responsibility for their own personal care needs. Staff give children lots of praise and encouragement. This helps to support their emotional well-being and keeps them motivated to learn. Children increase their understanding of the wider world. For example, they have opportunities to hear and learn about their home languages. Children take part in purposeful activities to celebrate the similarities and differences of people in their community.

Outcomes for children are good

All children gain good skills for their future learning. They are curious and learn to lead their own play independently. For example, older children enjoy pretend play with small-world animals, helping support their imagination and creativity. Children behave well. They share and take turns and show respect for their environment. Children are well prepared for the next stage in their learning, including their move to school.

Setting details

Unique reference number	EY485229
Local authority	Richmond upon Thames
Inspection number	1004653
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	47
Name of registered person	Tangley Park Day Nursery LTD
Registered person unique reference number	RP903450
Date of previous inspection	Not applicable
Telephone number	02089417666

Bright Beginnings Day Nursery in Hampton registered in 2015. It is one of four privately owned nurseries. The nursery is located in the London Borough of Richmond upon Thames. It offers its service from 7.30am to 6pm on Monday to Friday, excluding bank holidays. The nursery employs eight members of staff. Of these, five hold a relevant early years qualification at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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