

Bambinos Day Nursery LTD

662 Davidson Road, Croydon, CR0 6DJ



Inspection date

4 July 2017

Previous inspection date

5 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not use her risk assessments to follow the manufacturer's safety guidance for the use of the trampoline to ensure children use it appropriately, to prevent accidents and keep children safe.
- Staff do not support children's listening and attention sufficiently to help them make greater improvements in their communication and language skills and consistently improve learning outcomes to a good standard. Children make steady, rather than consistently good, progress in their learning.
- At times, staff do not prepare children for changes in the daily routine to help them understand boundaries and adapt their behaviour appropriately.
- Systems for self-evaluation are not rigorous enough to help the nursery identify areas that can be further improved.

It has the following strengths

- Staff build sound partnerships with parents. For example, they encourage parents to inform them of their children's interests at home, and staff give parents information about the children's day at nursery, which helps to provide consistency for children. Parents are satisfied with the level of support provided for their children.
- Staff provide many opportunities to help children develop independence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure risk assessment includes following the manufacturer's safety requirements on how to use the trampoline safely	04/07/2017
■ improve support for children to help them develop their listening and attention skills in different situations.	04/08/2017

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to help children manage changes in their routine and learn to express their feelings more appropriately.

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector engaged in discussion with the manager, staff and parents, and took account of recently written feedback from parents.
- The inspector viewed the premises, toys and equipment.
- The inspector sampled documentation, including safeguarding procedures and children's records.
- The inspector completed a joint observation with the manager, and evaluated and discussed the benefits on children's learning.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has made some improvements in her system for evaluation. However, this is not yet thorough enough to help identify effectively all areas of weaknesses. For example, although the manager carries out risk assessments, she has not been following the manufacturer's safety guidance on the use of trampoline to help ensure children's safety. However, she addressed the matter immediately to reduce the potential of accidents. The manager recruits staff effectively and carries out safety checks to help ensure staff suitability to work with children. The manager and staff understand the safeguarding policy and procedures well. Staff supervise children well and know the processes to follow if they have concerns regarding the welfare of a child. Safeguarding is effective. The manager monitors staff performance and provides appropriate support and training to help strengthen their knowledge of how children learn. While this has greatly improved, staff do not develop children's communication and language skills to a good level.

Quality of teaching, learning and assessment requires improvement

Staff observe and assess children's progress, and share their findings with parents. They use this information to plan clear next steps in children's learning. The manager monitors children's learning to identify gaps in their development and help staff to address these. However, staff do not implement effective support to help children develop their listening and attention skills. Staff plan a range of enjoyable activities and experiences for individual and groups of children. They encourage children to count and learn the concepts of size, such as big and small.

Personal development, behaviour and welfare require improvement

Staff acknowledge children's efforts and achievements well. However, at times, staff do not help children to express their feelings well. For example, they do not remind children of behavioural expectations, such as to share, take turns and to wait, to help them manage changes in routine more effectively. Staff help children to understand each other's similarities and differences, and those of the wider community. They encourage children to develop healthy lifestyles, such as through being physically active. However, staff do not provide children with clear guidance to help them understand how to keep themselves safe when using some equipment outside.

Outcomes for children require improvement

All children make steady progress in most areas of learning overall and learn new skills ready for school. They settle well, feel safe and comfortable in the environment. Children are independent and confidently explore the toys and make choices about what they do. They take care of their own personal needs, such as putting on their shoes. However, children receive variable support to develop their communication and language skills and to manage their feelings more appropriately. Older children develop their early reading and writing skills well.

Setting details

Unique reference number	EY399534
Local authority	Croydon
Inspection number	1056412
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	18
Name of registered person	Bambinos Day Nursery Ltd
Registered person unique reference number	RP903297
Date of previous inspection	5 July 2016
Telephone number	020 840 71068

Bambinos Day Nursery registered in 2009. It is located in the London Borough of Croydon. It is open each weekday from 8am until 6pm, for 50 weeks a year. Five members of staff work with the children. Of these, four hold appropriate early years qualifications at level 2 and above. The nursery receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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